

Timeline For FFA Membership, Achievement of Degrees and Proficiency Awards Participation

FFA Year 1:

- . _____ Become acquainted with foundation and organization of FFA
- . _____ Develop an understanding of Supervised Agricultural Experience, survey interests and abilities
- . _____ Regularly attend chapter meetings
- . _____ Successfully complete at least one trimester of an Agriculture Education course or enroll in leadership class
- . _____ Set goals for entrepreneurship, placement, directed laboratory and research based SAE opportunities which will help to explore and refine career choices and pathways for individual student
- . _____ Begin SAE experiences and record keeping which will support participation in the agricultural proficiency awards program
- . _____ Begin to observe and participate in supplementary activities, FFA chapter activities and leadership development activities offered through the FFA
- . _____ Apply for Chapter Greenhand Degree and Star Chapter Greenhand
- . _____ Participate in at least one activity above the chapter level, at least one leadership activity and at least one cooperative activity completed

FFA Year 2:

- . _____ Review personal SAE, make adjustments which support changes in career goals. List all competencies achieved in first full year of SAE, set goals for achievement in the second year.
- . _____ Successfully complete at least one trimester of an Agriculture Education course or enroll in leadership class
- . _____ Attend chapter meetings and participate in a committee/serve as a chapter officer
- . _____ Develop a resume in cooperation with teachers, parents and employers (if relevant) based on items required by the Agricultural Proficiency Award application
- . _____ Close out records – total all expenses, income, hours, etc.; choose 5 pictures and write relevant descriptions
- . _____ Apply for Chapter FFA degree, Chapter proficiency and Star chapter award in the farmer, agribusiness, ag placement or agriscience areas
- . _____ Participate in at least three activities above local level and at least two leadership activities

FFA Year 3:

- . _____ Review previous year's list of skills and competencies completed, make adjustments which support changes in career goals, set goals for achievement in the third year, develop a list of skills, competencies and improved practices
- . _____ Successfully complete at least one trimester of an Agriculture Education course or enroll in leadership class
- _____ Close out records (year 2)– total all expenses, income, hours, etc
- . _____ attend chapter meetings and serve as a chapter officer/chair a committee
- . _____ apply for State Degree, State Proficiency and State Star awards
- . _____ have at least 5 activities above chapter level and at least 3 leadership activities

FFA Year 4:

- _____ Review and update previous year's skill and competencies attained – set goals for the coming school year
- _____ Apply for entrance into a postsecondary education program supporting candidates career goals
- _____ Close out records (year 3)– total all expenses, income, hours, etc
- _____ Review and update resume, photos and photo descriptions for proficiency application
- _____ Complete and submit proficiency award application(s)
- _____ take at least one trimester of Agriculture courses or enroll in leadership class
- _____ attend chapter meetings and serve as a chapter officer/chair a committee
- _____ apply for State Degree (if didn't year 3), State Proficiency and State Star awards