

A Note from the Superintendent,

The Estacada School District solicits participation by parents, community members, and district staff in the development of all NCLB Program goals and grants.

If you are interested in being an NCLB team member or would like to e-mail or send in your input, we welcome all comments.

Please contact your local school principal or our Special Services Office at 503-630-6871 Ext. 2904 or e-mail lloyd@estacada.k12.or.us.

We also welcome and strongly encourage parents and community members to contact their local schools to join Site Councils, PTA, and Parents' Clubs, or to volunteer in the classroom, library, or other areas of need.



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"No Child Left Behind" (NCLB) is the 2001 Congressional reauthorization of the Elementary and Secondary Education Act (ESEA), the major Federal funding mandate for public schools. The US Department of Education has developed an NCLB website designed for parents and other citizens. For additional information, you can call toll-free 1-888-814-NCLB (6252).

NCLB FEDERAL "TITLE PROGRAM" DESCRIPTIONS



2010-2011 Estacada School District #108

The mission of the Estacada School District is to promote excellence through continuous improvement within a respectful learning environment.

Title I-A \$293,315.

Estacada School District's Title I funds support our three elementary schools by funding three Highly Qualified licensed teachers who provide intensive supplemental instruction for at-risk students in meeting rigorous state and federal standards.

Title I also helps fund homeless students' school needs so they are able to participate in school. The District Homeless Liaison, in partnership with building and transportation personnel, identifies homeless students in the district and provides guidance, academic support, supplies, fees, and travel assistance to students who qualify under the Homeless Education Act.

Each district school is working on strategies to increase parental involvement. Schools promote parent meetings, literacy training, and other parent involvement activities. This includes a focus on Title I parents' meetings separate from "open houses," parent conferences, and student-led conferences.

NCLB Family Involvement

Families' involvement in their children's learning directly and positively affects educational outcomes. To meet the mandates of the No Child Left Behind Act of 2001 and its reauthorization in 2004, schools are required to address family involvement in substantial ways.

However, it is widely recognized that given the constraints of limited time, funding, staffing, and resources, involving parents in their children's education in ways that are effective and meaningful remains a challenge to schools. We encourage parents and community members to contact their building principals or our NCLB office to inquire about how you to can become more involved.

Title II-A \$ 90,453

The primary purpose of Title II-A funds is supporting teachers to become "Highly Qualified." This includes providing mentoring to teachers who are not "Highly Qualified" and supporting college coursework to enable teachers to obtain full licensure status in order to become "Highly Qualified" in their current teaching assignments.

In addition, Title II-A funds are used to provide teachers, administrators, and educational assistants with professional development opportunities to improve teaching strategies, methods, and skills, including training in SIOP and GLAD.

The District's Professional Development focus in the 2010/2011 school year will be to continue early release for "Professional Learning Community" staff meetings, to provide training in "Response to Intervention," and to initiate a year-long implementation and study on "Differentiated Instruction" in order to increase student achievement and learning for all students.



NCLB Adequate Yearly Progress (AYP)

The No Child Left Behind Act requires the annual determination of whether schools, districts, and states have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school and district, as well as subgroups of students, is measured against annual performance targets.

States must identify for improvement any school or district receiving Title I funds that does not meet adequate yearly progress for two consecutive years in the same content area.

<http://www.ode.state.or.us/data/reportcard/reports.aspx>

Title III –Title IC \$26,410 est.

The goal of the program is to assist "Second Language Learners" in making academic progress while they learn English. Accordingly, native language support will be offered to those in greatest need, Title III funds may be used for:

- ELL's attainment of English proficiency
- Development of high levels of academic achievement
- Development of high-quality language instruction educational programs
- Promotion of parental and community participation.

The ELL Program is based on the District's mission statement, "Continuous Achievement in a Respectful Environment for all Students (D-108 C.A.R.E.S.)." The District recognizes that many students enter school with limited proficiency in English, and that such limits present obstacles to the students in attaining District educational, state, federal and program goals. Therefore, it is the goal of the Estacada School District to prepare students, as soon as it is possible, for full participation in the regular educational program. For those students who enter with limited English (ELL) proficiency, the District provides an instructional program that allows the ELL students to participate meaningfully in the core curriculum while simultaneously developing English language proficiency.

NCLB Military Recruitment/Student Directory Information

A component of federal education law contained in the No Child Left Behind Act requires schools to provide student directory information to military recruiters.

Estacada School District does not discriminate against an individual's race, color, religion, gender, sexual orientation, national origin, marital status, age or disability.

