

2007-08 Final AYP Report (Public)

Summary

(As of 8/29/2008)

District: Estacada SD 108

AYP Designation: MET

School: River Mill Elementary School

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2007-08 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Estacada SD 108

School: River Mill Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	175	211	1	1	388	99
Economically Disadvantaged	MET	82	118	0	0	200	100
Limited English Proficient	NA	13	15	0	0	28	100
Students with Disabilities	MET	41	44	1	1	87	98
Asian/Pacific Islander	NA	2	2	0	0	4	100
Black (not of Hispanic origin)	NA	3	2	0	0	5	100
Hispanic origin	NA	12	21	0	0	33	100
American Indian/Alaskan Native	NA	1	4	0	0	5	100
White (not of Hispanic origin)	MET	125	177	1	1	304	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	168	130	211	166	2006-2008	78.10	8.29	86.39
Economically Disadvantaged	MET	78	54	118	82	2006-2008	69.39	11.53	80.92
Limited English Proficient	NA	12	4	15	10	2006-2008	51.85	*	*
Students with Disabilities	MET	39	22	44	16	2006-2008	45.78	17.72	63.50
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	11	5	21	16	2006-2008	65.63	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	119	96	177	139	2006-2008	79.39	9.38	88.77
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	77.38	78.67	1.29	2.26
Economically Disadvantaged	NA	69.23	69.49	0.26	3.08
Limited English Proficient	NA	33.33	66.67	33.33	*
Students with Disabilities	NA	56.41	36.36	-20.05	4.36
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	45.45	76.19	30.74	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	80.67	78.53	-2.14	1.93
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Estacada SD 108

School: River Mill Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	175	211	1	1	388	99
Economically Disadvantaged	MET	82	118	0	0	200	100
Limited English Proficient	NA	13	15	0	0	28	100
Students with Disabilities	MET	41	44	1	1	87	98
Asian/Pacific Islander	NA	2	2	0	0	4	100
Black (not of Hispanic origin)	NA	3	2	0	0	5	100
Hispanic origin	NA	12	21	0	0	33	100
American Indian/Alaskan Native	NA	1	4	0	0	5	100
White (not of Hispanic origin)	MET	125	177	1	1	304	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	168	124	211	158	2006-2008	74.41	8.29	82.70
Economically Disadvantaged	MET	78	51	118	79	2006-2008	66.33	11.53	77.86
Limited English Proficient	NA	12	6	15	8	2006-2008	51.85	*	*
Students with Disabilities	MET	39	19	44	18	2006-2008	44.58	17.72	62.30
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	11	6	21	12	2006-2008	56.25	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	119	89	177	136	2006-2008	76.01	9.38	85.40
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	73.81	74.88	1.07	2.62
Economically Disadvantaged	NA	65.38	66.95	1.56	3.46
Limited English Proficient	NA	50.00	53.33	3.33	*
Students with Disabilities	NA	48.72	40.91	-7.81	5.13
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	54.55	57.14	2.60	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	74.79	76.84	2.05	2.52
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public) Attendance

District: Estacada SD 108

School: River Mill Elementary School

Attendance Target: 92.0%

Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	339	94.8	365	94.4	94.6
Economically Disadvantaged	MET	169	94.3	203	94.3	94.3
Limited English Proficient	NA	25	94.8	25	94.7	94.8
Students with Disabilities	MET	75	94.5	85	94.6	94.6
Asian/Pacific Islander	NA	*	*	*	*	97.3
Black (not of Hispanic origin)	NA	*	*	*	*	95.8
Hispanic origin	NA	31	94.6	36	93.8	94.2
American Indian/Alaskan Native	NA	*	*	7	95.6	96.2
White (not of Hispanic origin)	MET	270	94.6	305	94.4	94.5
Multi-Racial/Multi-Ethnic	NA	--	--	*	*	87.6

Please note: Attendance rates are calculated from Annual ADM if submitted by the school/district, otherwise 2nd Quarter ADM is used. Annual ADM Collection is due July 15.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2005-2006	MET	MET	MET	MET
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET