

Title IV Safe and Drug Free Grant 2008/2009 Allocation \$5,968.00

To support programs that foster a safe and drug-free learning environment that support student academic achievement by:

- Meeting the Principles of Effectiveness and Authorized Activities: <http://www.ode.state.or.us/search/results/?id=107>
- Preventing violence in and around schools;
- Preventing the illegal use of alcohol, tobacco and other drugs;
- Involving parents and communities; and coordinating with related Federal, state, school and community efforts and resources to foster a safe and drug-free learning environment that supports student academic achievement.

Peer Helpers' Program:

"Peer Helpers" is an elementary program where students in grades 5 and 6 are chosen through a selection process and are trained by district staff in areas of basic conflict resolution and basic academic tutoring skills. These skills are then put to use assisting other K-6 grade students in furthering their academic success and in solving conflicts with peers in a school setting

Link Leaders:

Junior and Senior students at Estacada High School are identified through a rigorous selection process to assist incoming freshmen students as they transition through their first year of high school. LINK Leaders are trained to assist students in various academic and social areas. In many ways it is a continuation of the elementary Peer Helpers' Program. In the link program, however, pairs of LINK Leaders are assigned approximately 6-8 freshman students whom they will mentor throughout the year. This program gives incoming students a peer connection and an immediate resource to help solve both social and academic problems. Freshmen experience greater academic successes and decrease the number of violent and non-violent conflicts as a result of this program.

This fall we lost a staff member to another district who had just completed the Link Training. The district will need to provide additional training for a new adult leader.

We plan to use the carry over for the Link Course and this years funding for support.

Gang Awareness Training:

Our community has seen a rise in the number of signs of growing gang activity, including displaying of colors by students and increased tagging on community buildings including the school. The district has already been proactive in beginning a partnership with the city, businesses, law enforcement, and community members in order to formulate a cohesive effort to deal with this issue. Recently the district entered into an agreement with the city and county, hiring a resource officer to help implement a number of prevention plans.

Title IV grant funds will be used to help block the growth of gangs by continuing to,

1. Educate staff, parents, and community
2. To seek out positive solutions and/or alternatives for student. A critical component to the success of this initiative will be the involvement of parents in planning, supporting, and implementing our solutions.

District Staff Training

The district will be providing in-depth Drug and Alcohol prevention program training.

All staff will be provided training by:

1. School District, community, and local resources for prevention and early intervention.
2. Building Support Teams and District Specialists.
3. Reviews of district policy and location of forms and procedures to contact teams or specialists.
4. Annual trainings offered to include:
 - a. Current, relevant information with regard to ATOD prevention.
 - b. Additional topics resulting from staff surveys.

Continuation from our carry-over request is to continue to support the Junior High School “at risk” students homework club that will address academic, benchmark goals, and organization skills in order to make continued progress towards meeting state academic achievement standards. This is congruent with our School Improvement goals of meeting AYP.

Working in partnership with local community support, the district plan is to develop and implement, with at-risk youth, a character education program, which will be a component of drug, gang, and violence prevention. Activities that may include, after-school programs, community service, and service-learning projects through out the school year. This program is a continuation from a requested carry over.