Title III English Language Learners 2008/2009 Allocation $22,249

The goal of the program is to assist second language learners in making academic progress while they learn English. Accordingly, native language support will be offered to those in greatest need and to the degree that trained staff and district resources are available. Use of the students' first language by bilingual school personnel promotes content area leaning as well as English language acquisition, and is seen as consistent with over District program goals.

Sheltered Mainstream: Through Clackamas ESD, selected regular classroom teachers at both the elementary and secondary level will receive SIOP or GLAD training or other training that is effective in teaching practices for ELL and language loss students. Methods and techniques for effective and developmentally-appropriate instruction may include: frequent use of visuals; use of total physical response techniques; regular use of manipulative materials; cooperative learning experiences; use of communicative and enriched language activities; activity-based instruction; pre-teaching, teaching and reviewing content-area vocabulary; and an emphasis on the mastery of the essential knowledge; concepts, process skills; and applications.

The District will be providing staff development to improve teaching English Language Development to all ELL staff members. Our ELL staff meets weekly in Professional Learning Centers to discuss and review program issues such as improvements in program delivery, challenges in the individual schools, and staff implementation of ELD techniques. The elementary and secondary staff meets separately during these weekly sessions. The ELL staff meet together monthly to discuss additional activities to enhance the program such as ELL Parent Nights, parental involvement ideas, and design, delivery, and evaluation of program results. The ELL staff also meets separately as committees and present at our monthly ELL meetings.

Staff development to enhance implementation of ELD techniques and standards will be offered to ELL staff. The District will provide financial support to teachers who wish to receive their ESOL endorsement through Portland State University or other universities. The District will also support SIOP and GLAD training for all interested staff. The District supports training for Administrators in SIOP, Interpreter training for ELL staff, cultural diversity training for ELL staff and other school staff and trainings for ELL and SPED staff to be able to work together.

The District offers the opportunity for ELL students to participate in the Estacada-On-Line program for credit recovery or supplementary support in core class academics. This program allows students to proceed at their own pace, allowing for more time on concepts.

The District will hold additional regular parental involvement programs to target ELL families three times during the school year. Currently our elementary schools have

regular Parent Conferences, Literacy Nights, and Math Nights for all parents. Our ELL staff are focusing on literacy and math techniques that our ELL parents can help their students in their native language. Our ELL Parent Nights are also working on community involvement with our families. At our ELL Parent Nights we share a variety of school and community services and input on program decisions such as: parent compacts and extended day/week/year program offerings. Our ELL staff make calls home and/or home visits to their families to encourage their participation in Open Houses and other school-wide activities and attend these activities to help support the ELL families.