

ESTACADA SCHOOL DISTRICT

K-12
Library Media Programs Plan
2007-2008



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INTRODUCTION

A school Library Media Program is an integral part of a student's learning experience. This document focuses on the role of the Estacada School District Library Media Program, characteristics of a high-quality Library Media Program, and the district goals designed to make our Library Media Program meet the needs of the students, staff, and community. This document has been influenced by *Information Power: Building Partnerships for Learning (1998)* and *Online II: Essentials of a Model Library Media Program (1995)*.

Library Media Assistants and school administrators are encouraged to evaluate their Library Media Programs. Based on the characteristics of a high quality program and the needs assessment of district stakeholders, ongoing improvements can and should be made in order to meet the ever-changing needs of our students. Libraries are no longer isolated entities, but are an integral part of instruction through collaboration and support of the curriculum. Libraries serve as the center for authentic-learning, project-based learning, inquiry, and learning through technology, print and other media. As we work toward having high quality Library Media Programs in our district, we will see students empowered to achieve information literacy within their academic expectations.

Estacada School District Library/Media Programs Mission

The mission of the Library Media Program is to collaborate with all staff members to ensure that all students and staff are effective users of ideas and information. This mission will be accomplished:

- by providing intellectual and physical access to materials in all formats
- by providing instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas
- by working with other educators to design learning strategies to meet the needs of individual students.
- By utilizing the Information Literacy Standards and the adopted Media Curriculum as a framework for making facility and instructional decisions

Philosophy

In a time of constant and rapid change, educators are faced with the challenge of preparing students for the experiences they will encounter as they proceed through the twenty-first century. In order to accomplish this task we see the purposes of our school library/media centers as:

- Serving as the Hub of the School
- Supporting educators, curriculum, and/or media equipment needs
- Supporting student interests
- Broadening and deepen student interests and knowledge
- Nurturing Curiosity
- Creating a safe and “magical” environment
- Modeling, encouraging, and facilitating proper information access and research skills
- Promoting the interconnectedness of subjects and ideas

Through the proficient use of skills and content learned in the district adopted Library Media Curriculum (<http://library.canby.k12.or.us/modules.php?mod=story&cat=3>), students will be able to grow with the changes that technology brings to their lives. Students will actively use and enjoy literature to develop the imagination and nourish the thinking process. Students will become socially empowered as they learn to manage media in their lives and understand the media messages which inundate them daily.

In the absence of a licensed school media teacher, the classroom teacher must take the lead in the implementation of the Library Media Core Curriculum with the support of school library media personnel and resources. The school library/media assistant will collaborate with teachers to integrate the adopted curriculum/skills into the core curriculum. Additionally, our Library/Media Assistants play an active role in teaching, guiding, and modeling the “information literacy standards,” and the grade appropriate media skills. The School Library Assistants must continue to seek the best techniques and strategies to empower students.

The responsibility for achieving the purpose of the School Library Media Curriculum resides in the collaborative efforts of the School Library Media Staff, Classroom Teachers, Students, Support Staff, Administrators, Board Members, and community.

ESSENTIAL ELEMENTS OF A HIGH QUALITY LIBRARY MEDIA PROGRAM

Flexible Scheduling

An effective Media Program:

- Provides an open flexible schedule where the Media Specialist, facility, and resources are available to students and teachers on an “as needed” basis.
- Has no limitation on the length of the visit or the frequency of visits. Students and classes come as often and as long as necessary.

Resources

An effective Media Program:

- Provides appropriate, accurate and current resources in all formats to meet the needs of the school community.

Technology

An effective Media Program:

- Utilizes current technology to provide efficient access to and effective communication of information.

Environment

An effective Media Program:

- Provides an inviting, accessible, and stimulating place for individual and group use and shares resources across the school community.

Staffing

An effective Media Program:

- Provides adequate professional and clerical staff to meet the needs of the school community.

Information Literacy

An effective Media Program:

- Provides opportunities and resources for teachers to integrate information skills into the curriculum.

Governance/Management

An effective Media Program:

- Is Governed by a school-based decision making council and receives direction from a certified library media specialist.

LIBRARY MEDIA PROGRAM GOALS

Through a collaborative effort between Library Assistants, school staff, and Media Specialist, our Media Program will achieve its mission by:

- Providing support and media instruction for grades K-12, utilizing the adopted curriculum and standards.
- Supporting student achievement of curricular goals/objectives, and School Improvement activities. .
- Providing instructional support through collaboration with staff.
- Empowering students to become readers, information users, critical thinkers, and problem solvers.
- Providing students and staff access to diverse sources of information, ideas, and knowledge.
- Providing resources to meet a broad range of individual learning styles, abilities, interests, multicultural and equity education.
- Utilizing continually changing technologies to address expanding information needs.
- Supporting and promoting the literacies of reading, listening, viewing, and communicating.
- Promoting intellectual freedom and equitable access to information and ideas.

INFORMATION LITERACY STANDARDS

INFORMATION LITERACY

Standard 1: The student who is information literate accesses information efficiently and effectively.

Standard 2: The student who is information literate evaluates information critically and competently.

Standard 3: The student who is information literate uses information accurately and creatively.

INEPENDENT LEARNING

Standard 4: The student who is an independent learner is information literate and pursues information related to personal interests.

Standard 5: The student who is an independent learner is information literate and appreciates literature and other creative expressions and genres.

Standard 6: The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.

SOCIAL RESPONSIBILITY

Standard 7: The student who contributes positively to the learning community and to the society is information literate and recognizes the importance of information to a democratic society.

Standard 8: The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.

Standard 9: The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information.

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CURRICULUM

The Estacada School District-adopted Library/Media Scope & Sequence curriculum can be located online at:

<http://library.canby.k12.or.us/modules.php?mod=story&cat=3>