

ESTACADA
SCHOOL DISTRICT

Clackamas River Elementary

Seth Johnson, Principal

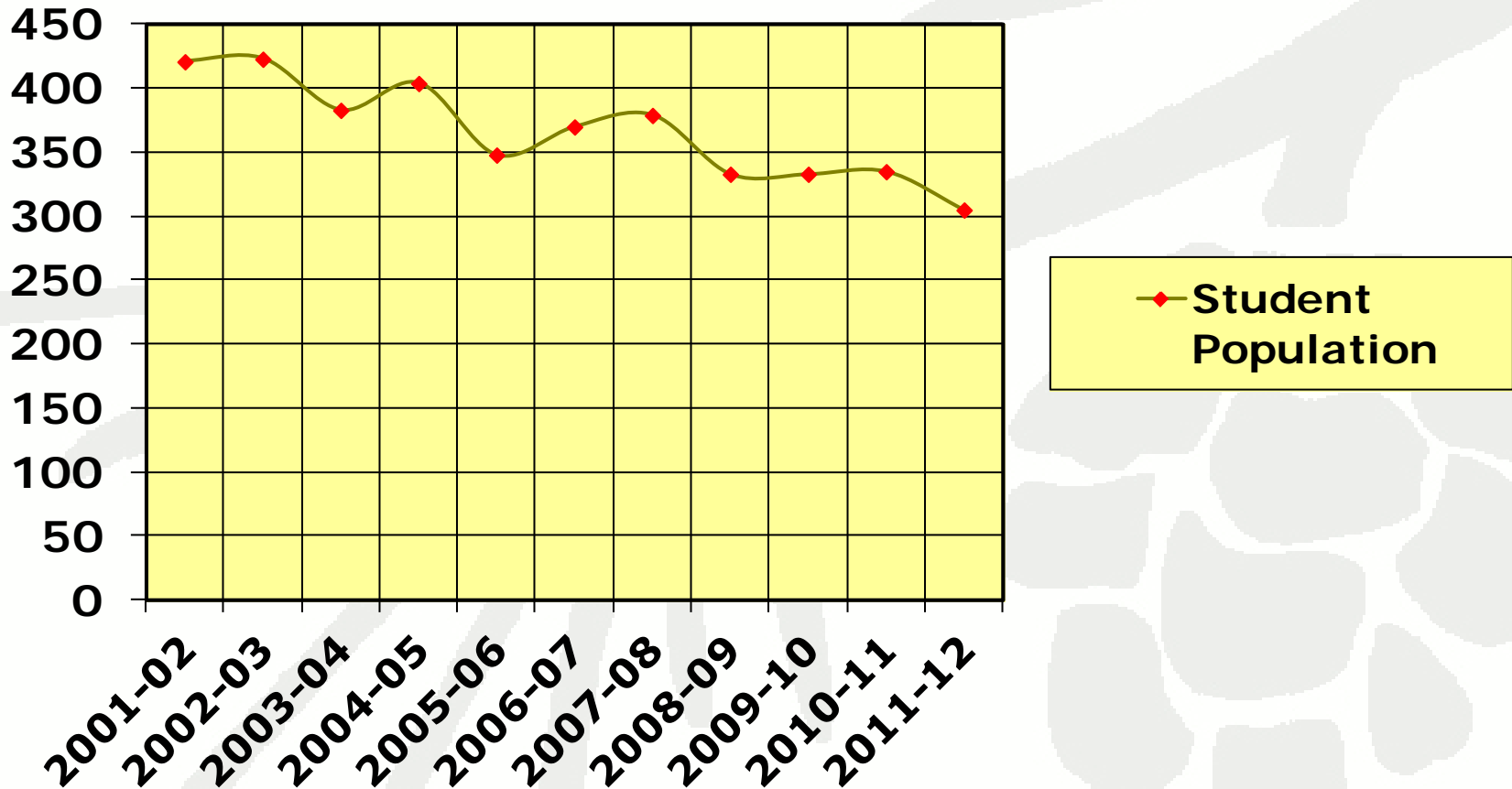
School Improvement Plan Executive Summary

Estacada School District Board of Directors Report
November 8, 2011

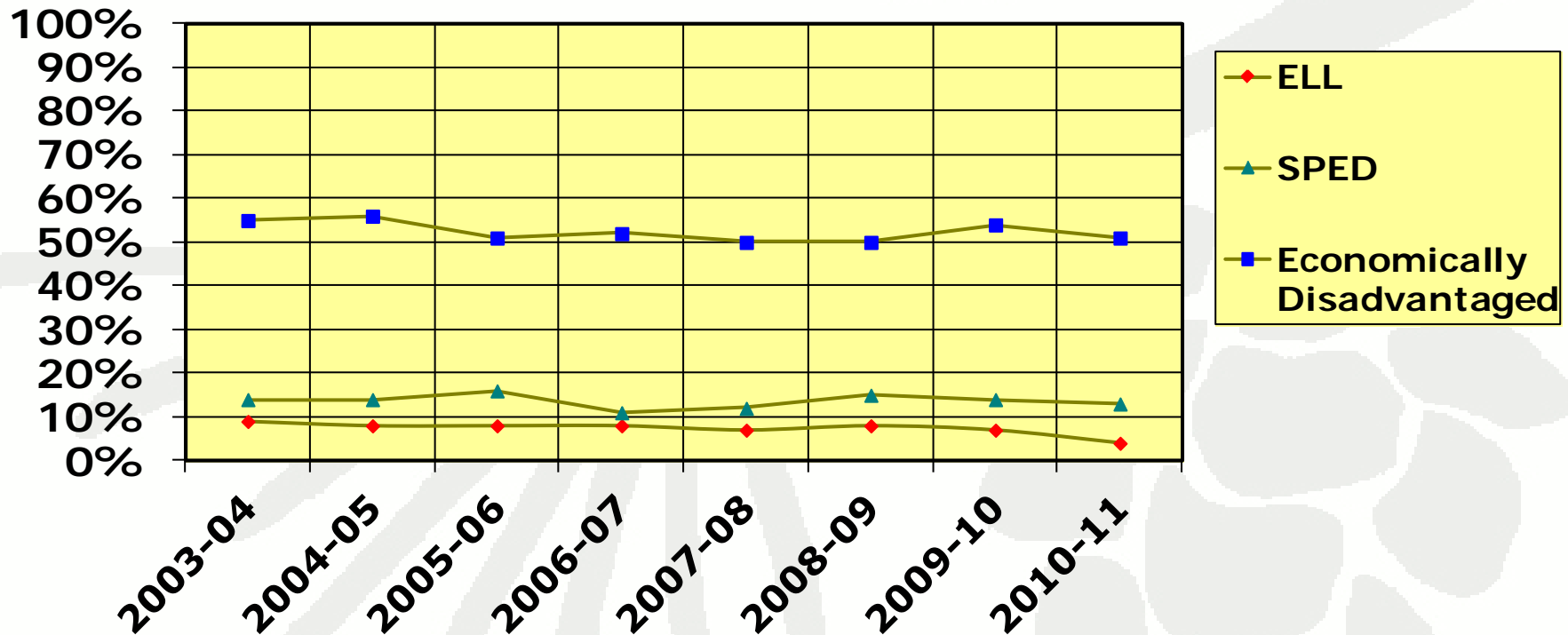
"A Student Friendly Learning Environment"

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Demographics



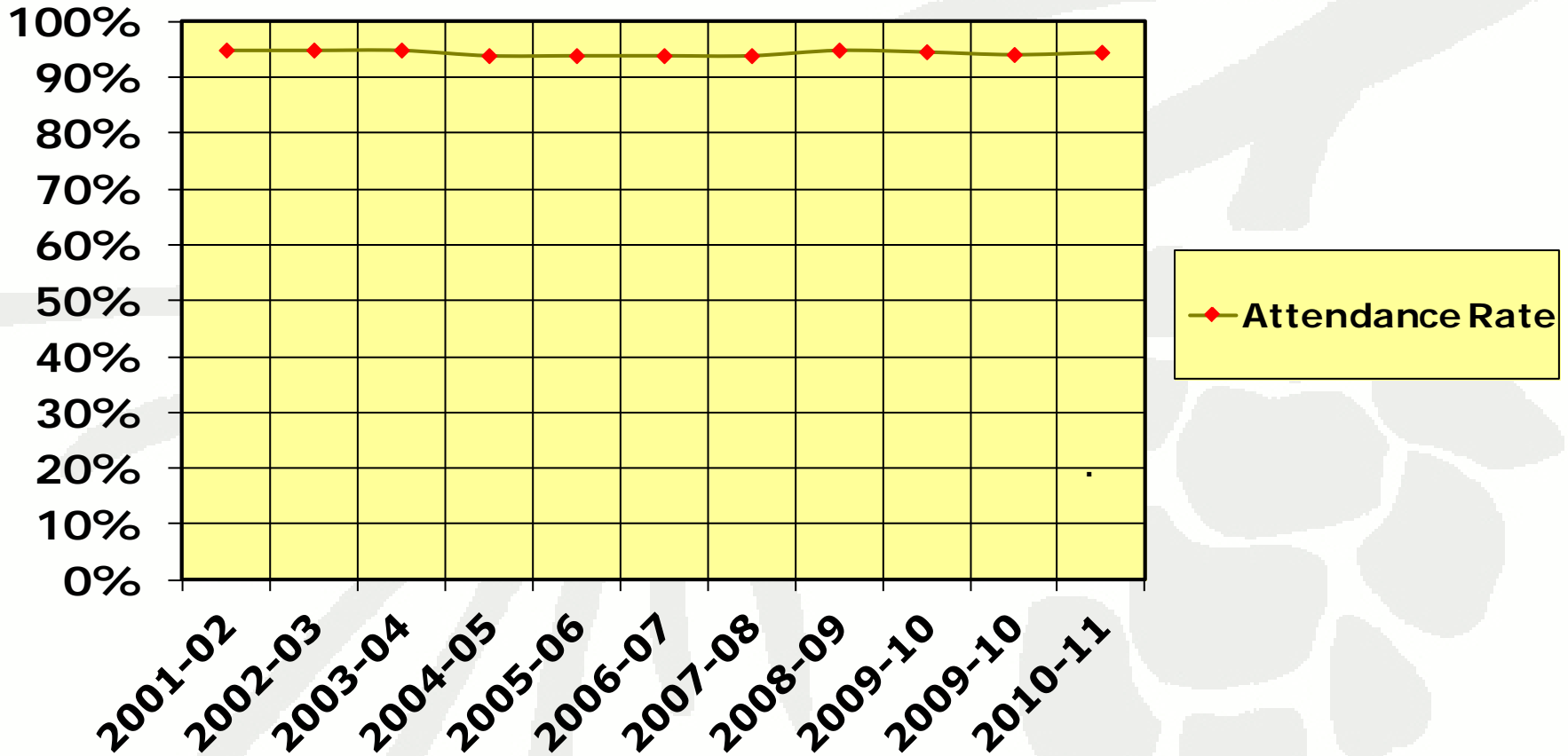
Demographics



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Student Attendance

AYP Target = 92%

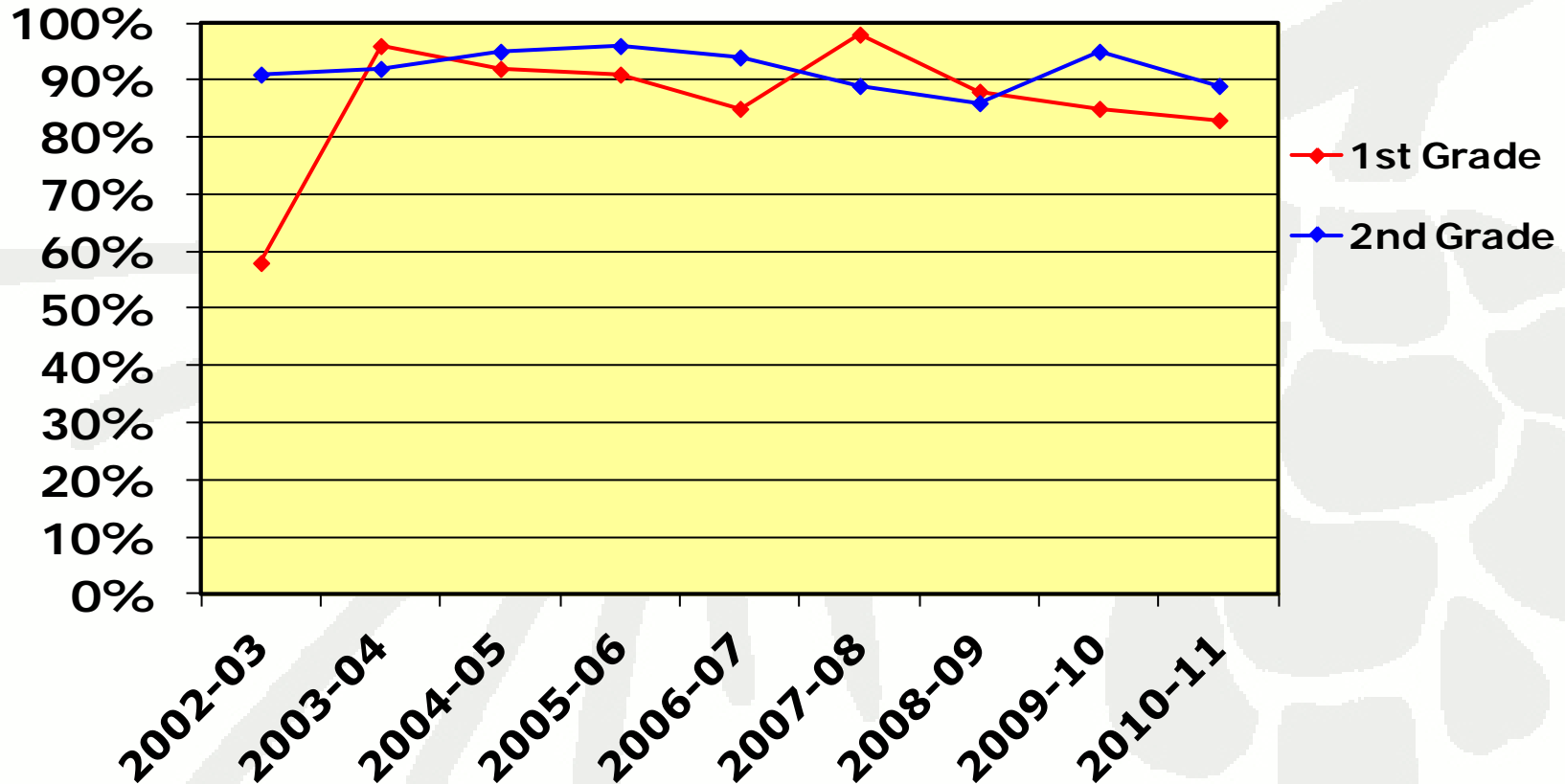


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Reading 1st and 2nd Grade

Levels Testing (Decoding)

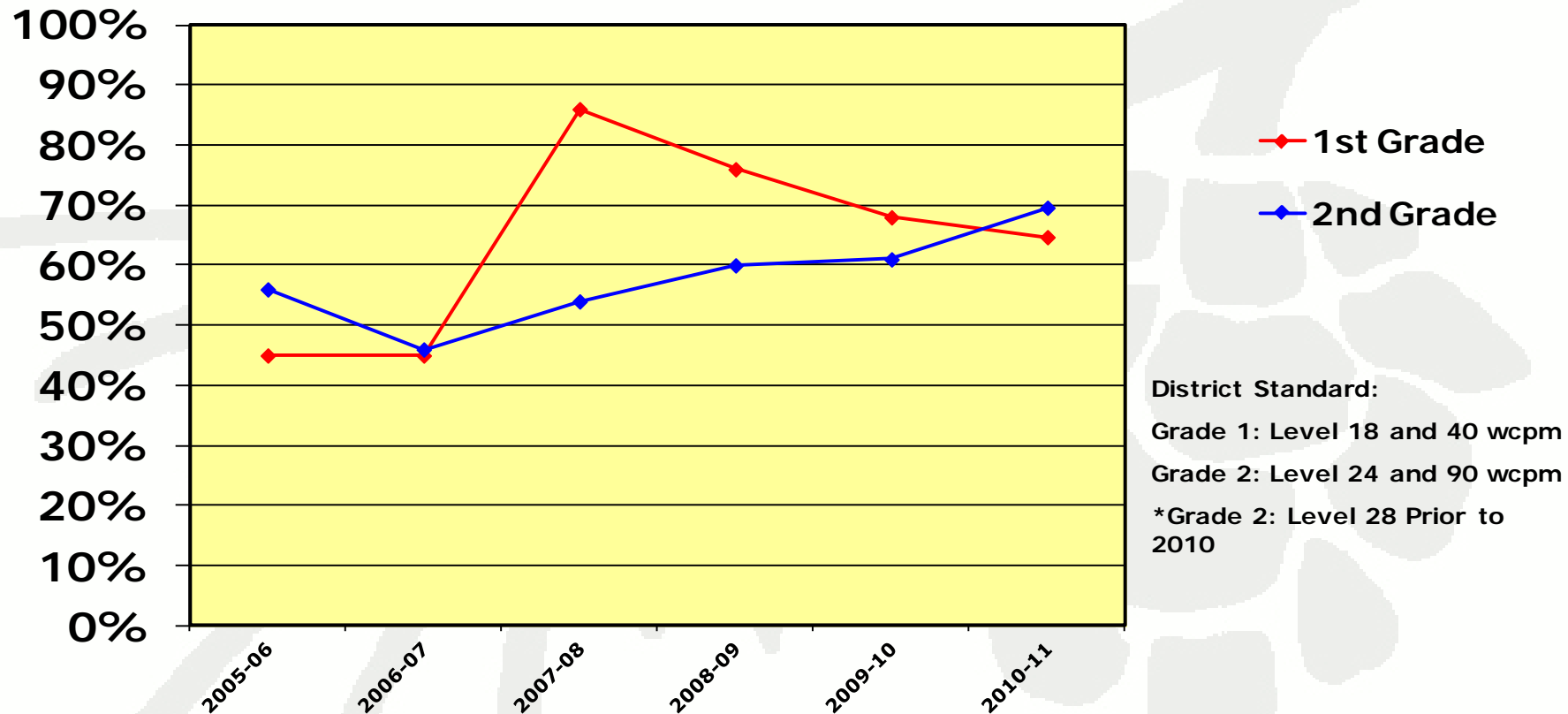


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Reading 1st and 2nd Grade

(Levels Testing & Fluency)

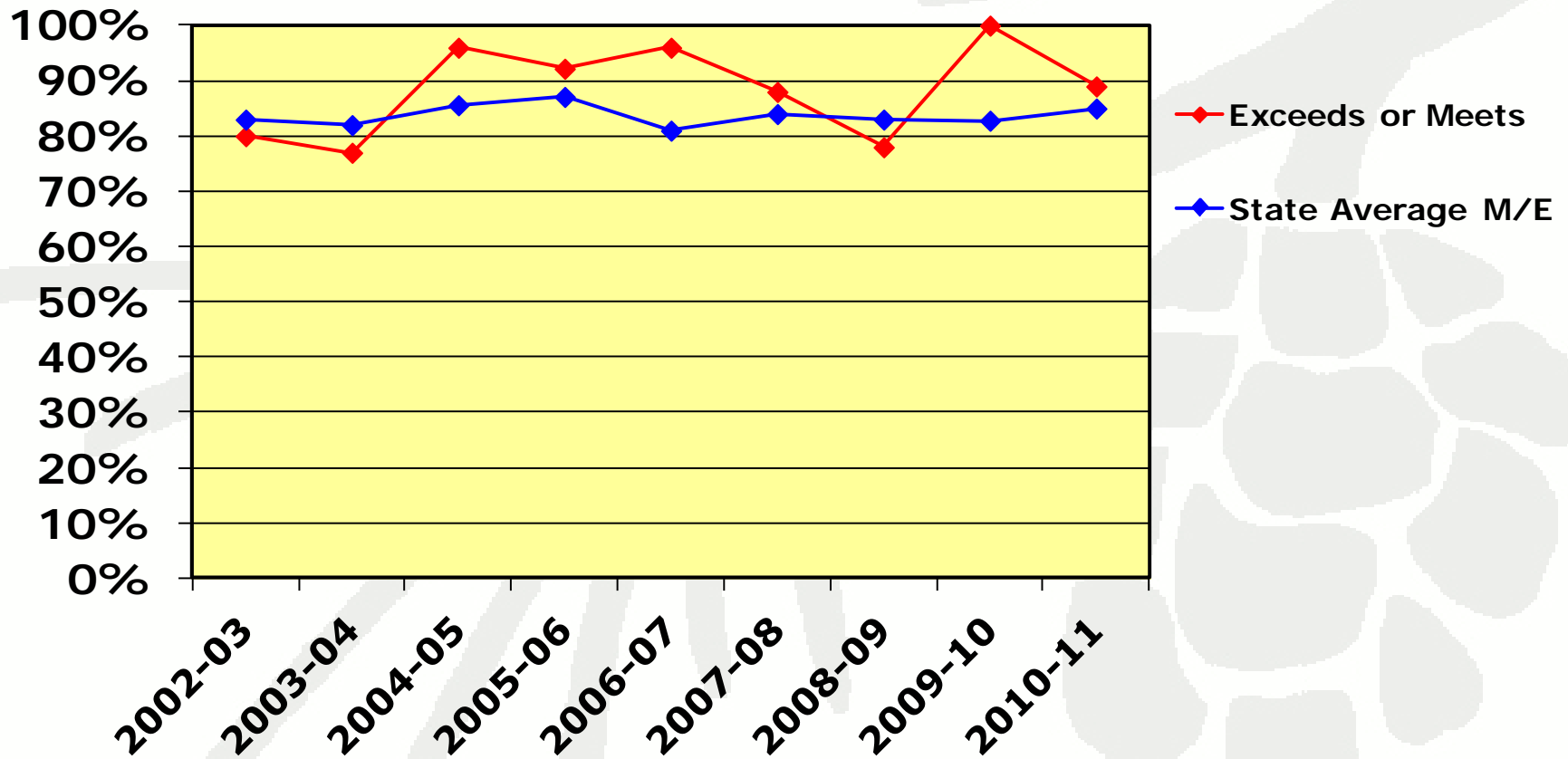


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Reading and Literature 3rd Grade

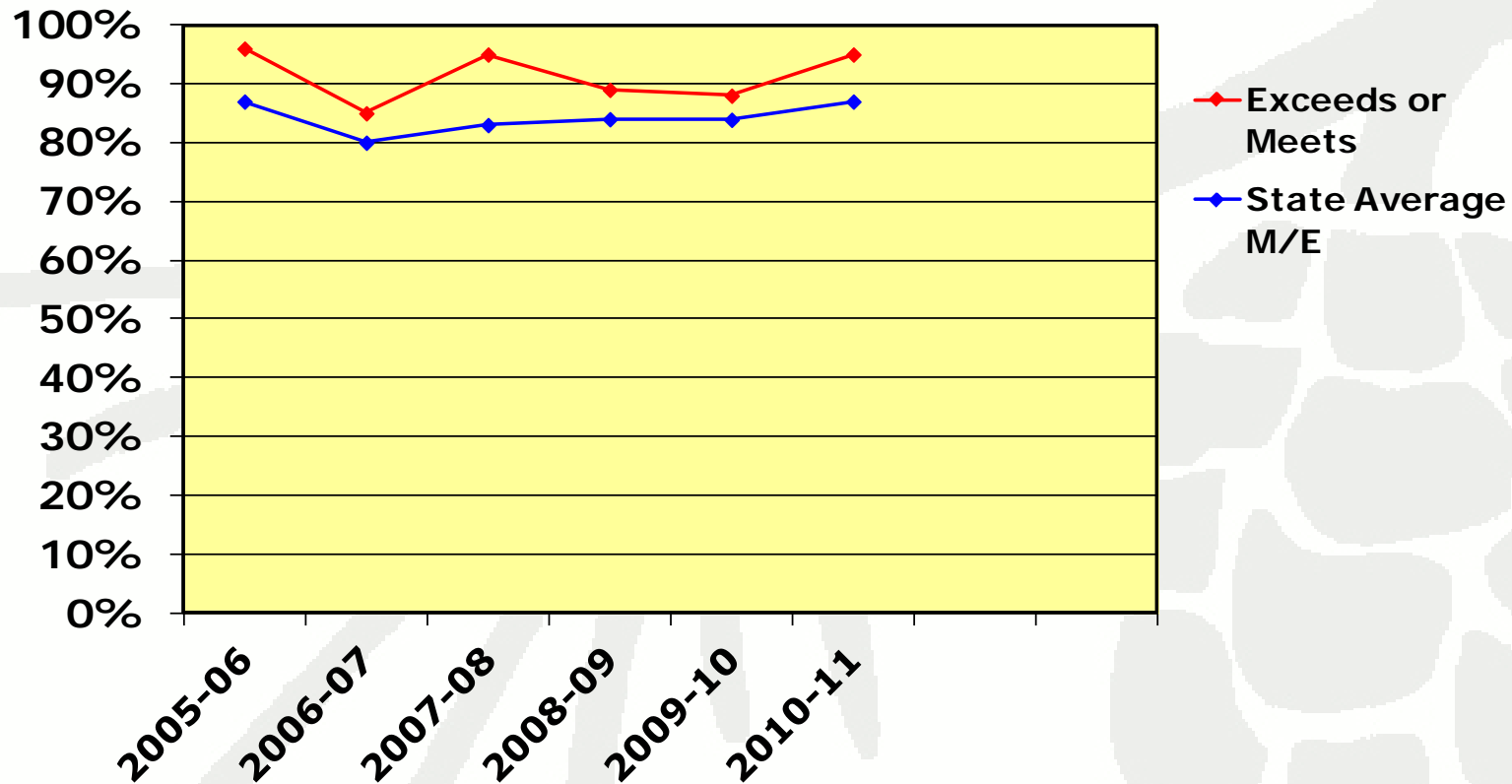


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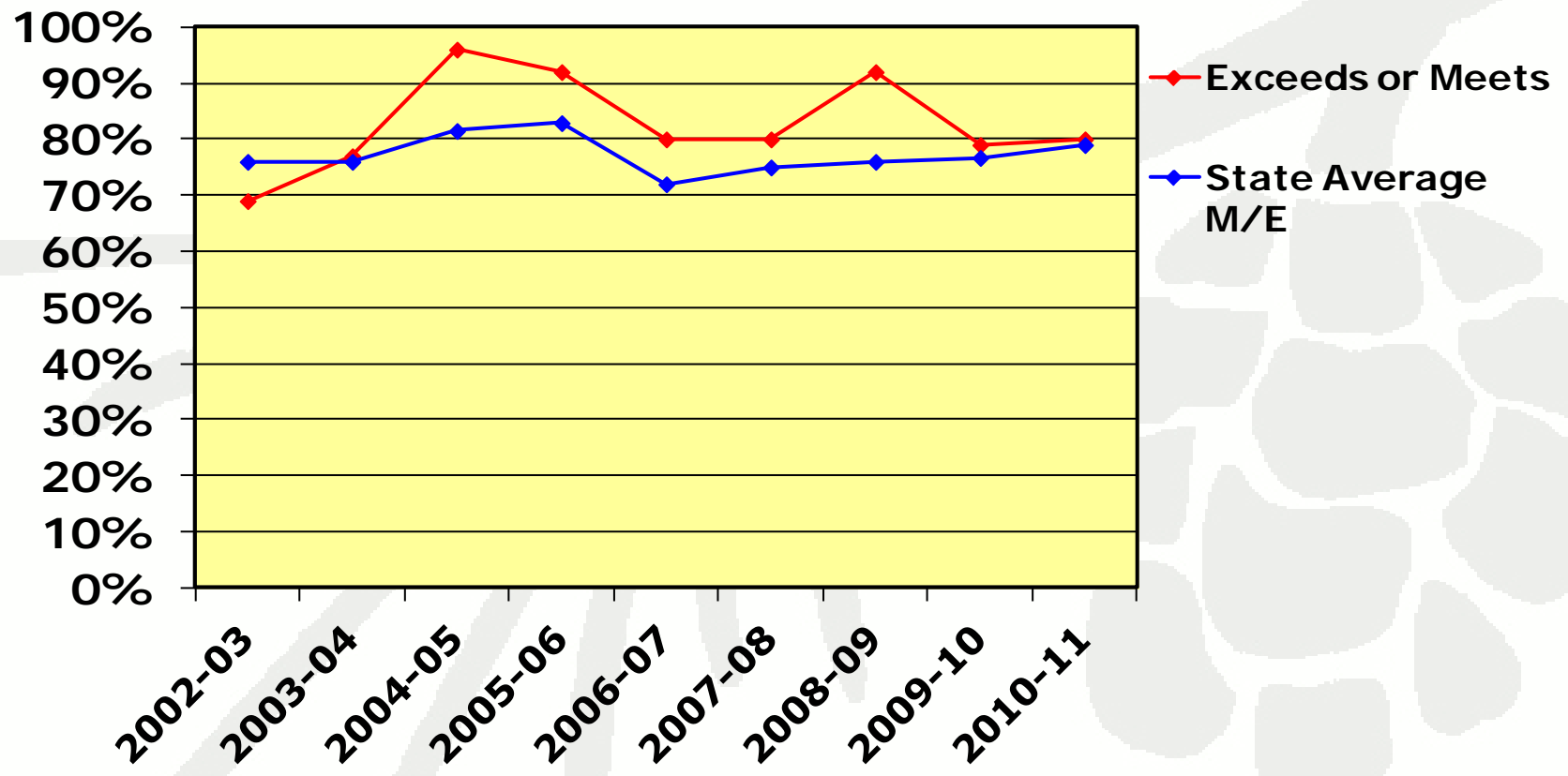
Reading and Literature 4th Grade



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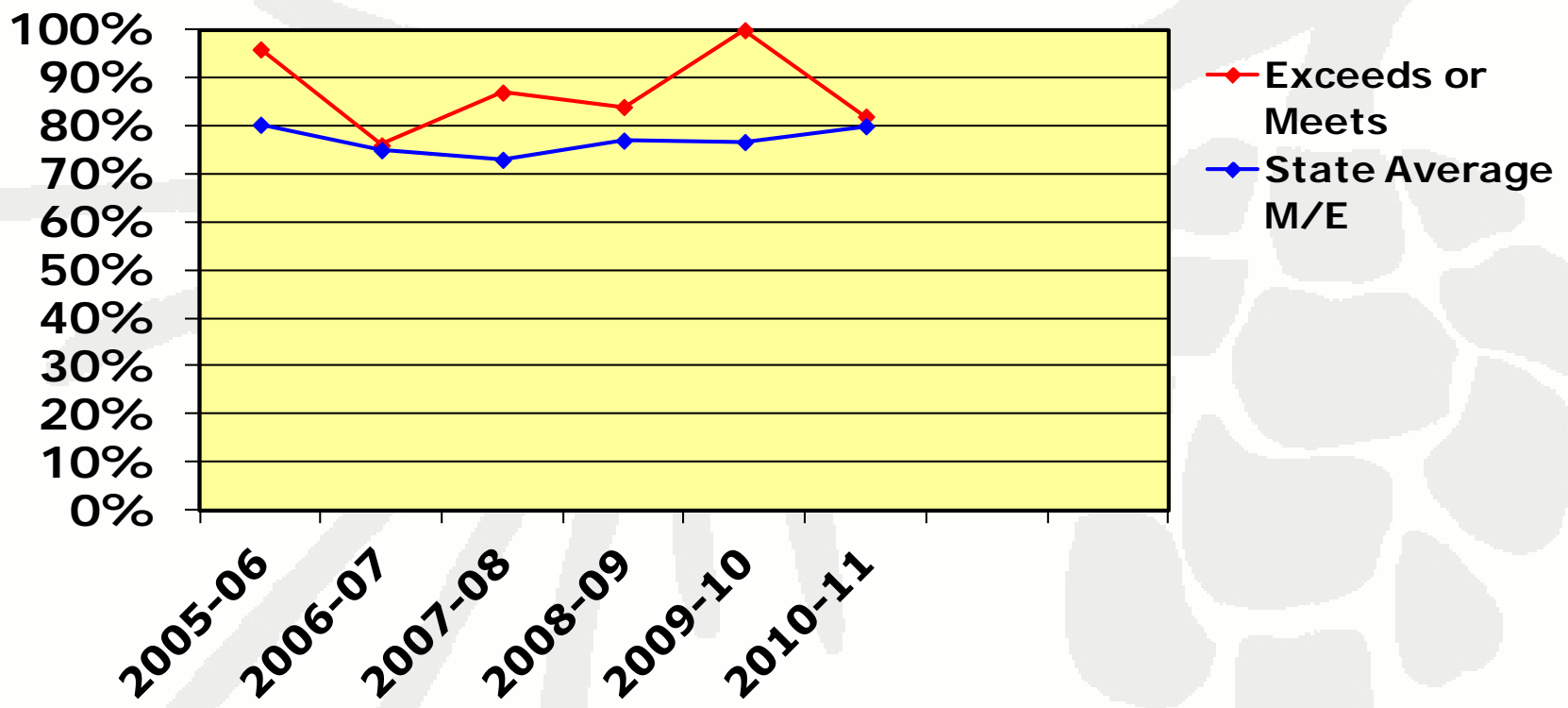
Reading and Literature 5th Grade



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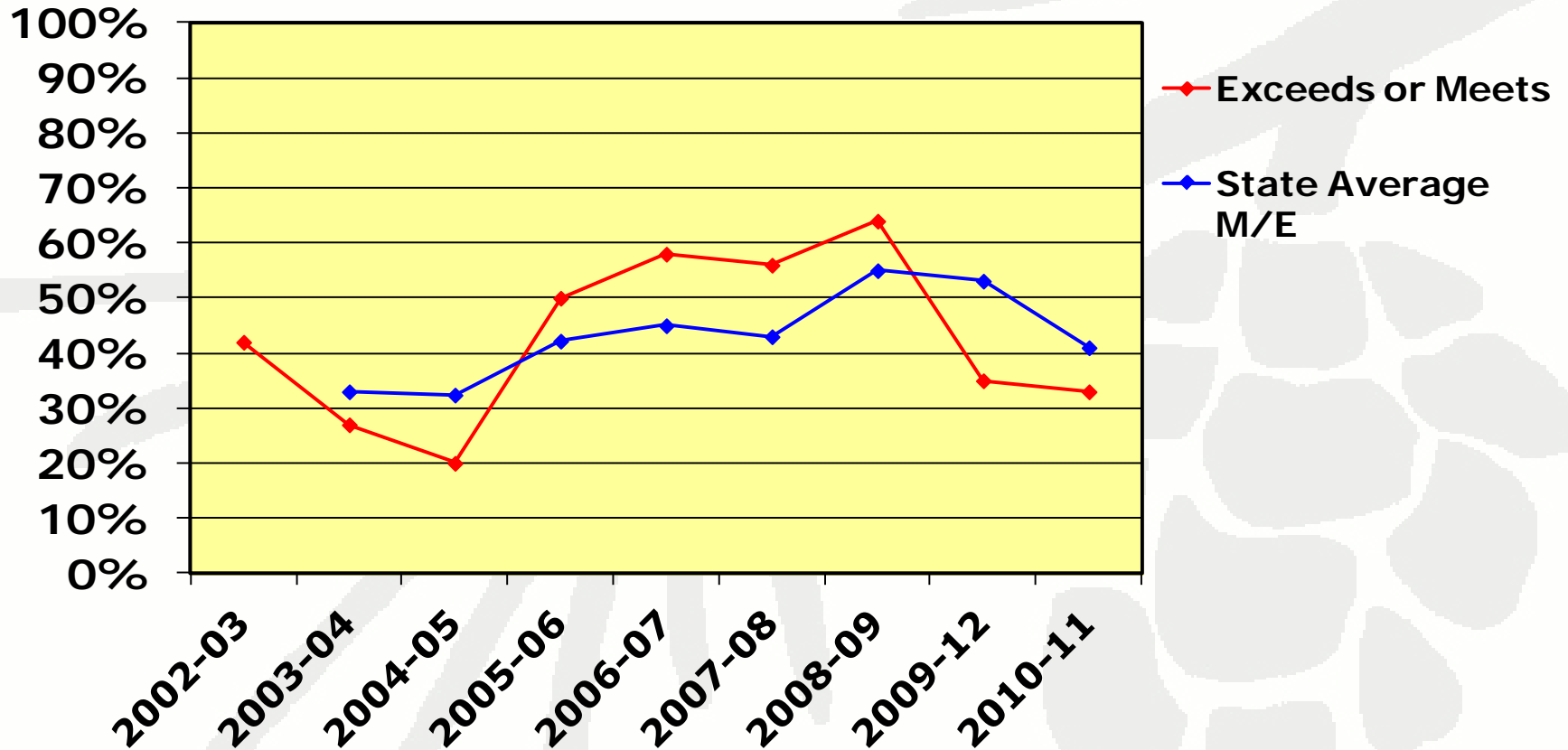
Reading and Literature 6th Grade



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Writing 4th Grade



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Continuous Improvement Interventions/Strategies-Reading

GOALS: By June of 2012, at least 80% of Clackamas River students will “Meet” or “Exceed” the state reading benchmark as measured by OAKS.

STRATEGIES:

1. Progress monitor students meeting benchmark three times a year and monitor more frequently for students needing strategic and intensive intervention.
2. Participate in RTI Training, with particular focus on strengthening 90 minute core reading block.
3. Provide GLAD (Guided Language Acquisition Design) support through a building level “coach/liaison.”
4. Continue to explore Tier II and Tier III interventions.
5. Provide parent training during the annual “Family Literacy Night.”

Continuous Improvement Interventions/Strategies-Writing

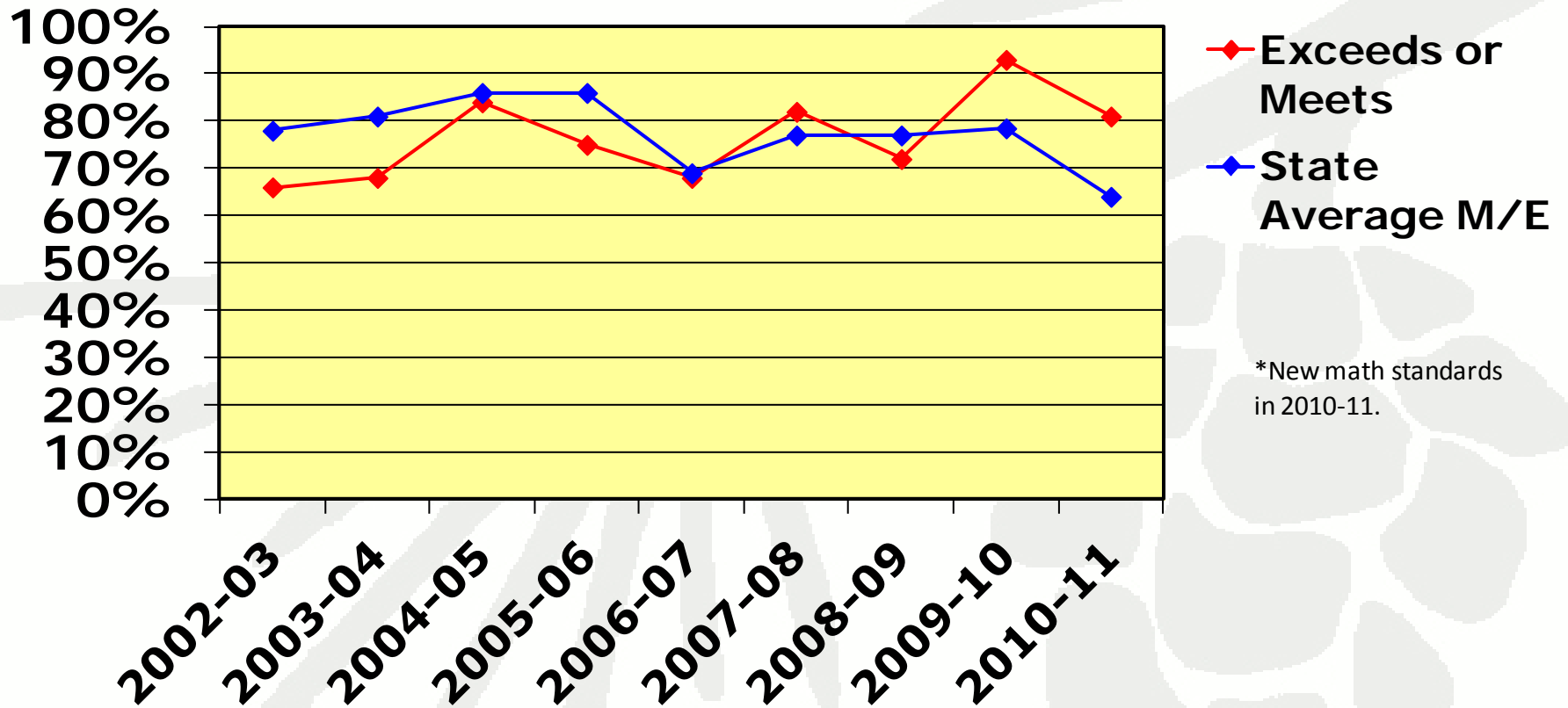
GOAL: By June of 2012, at least 60% of Clackamas River students will “Meet” or “Exceed” the state writing standards.

STRATEGIES:

1. Sending a staff member a “Train-the-Trainer” Writing Instruction Training.
2. Continue to implement systematic best practices: Four Square, Daily Oral Language, GLAD, and Write Traits.
3. Monthly writing samples with regular “on-demand” writing opportunities.
4. PLCs will focus on cross-curricular writing strategies at all grade levels.

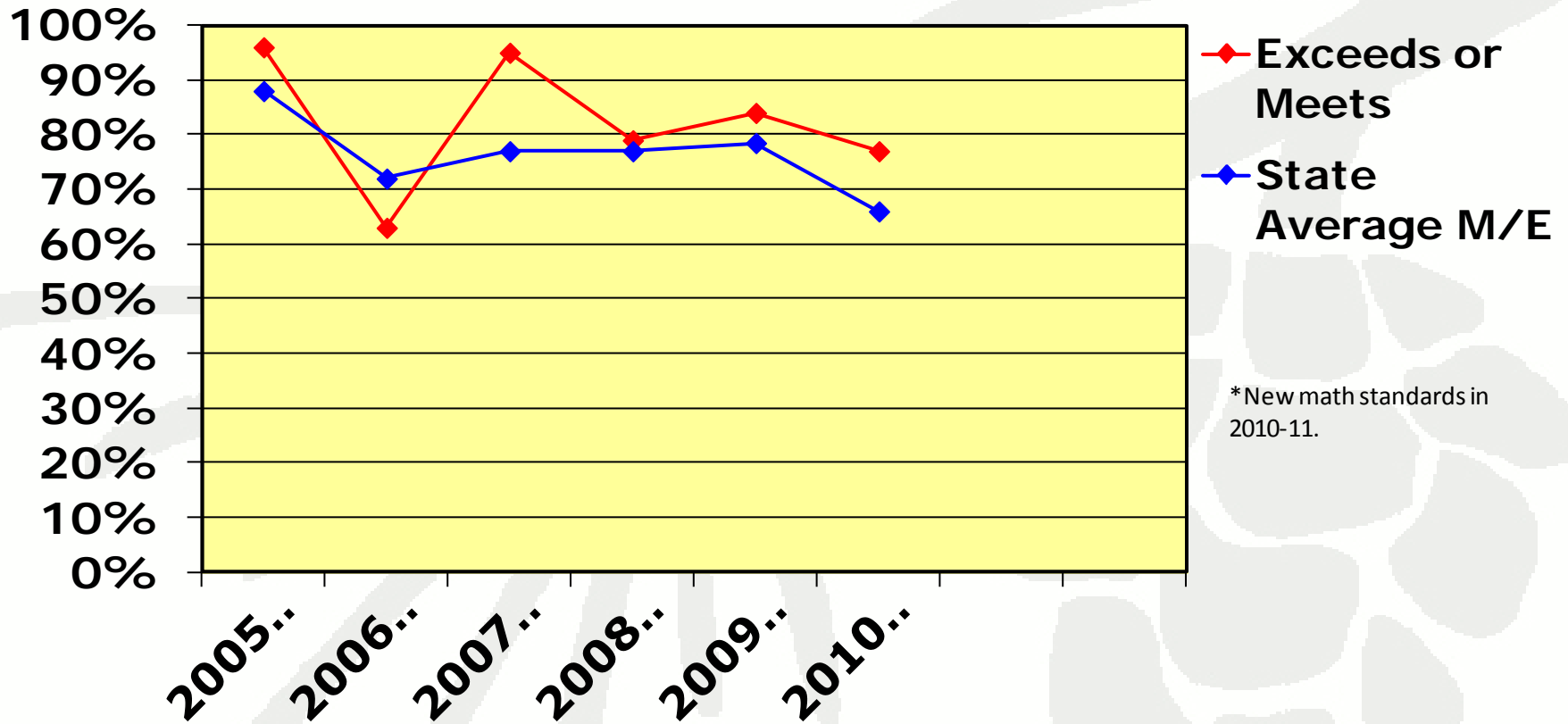
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Math 3rd Grade



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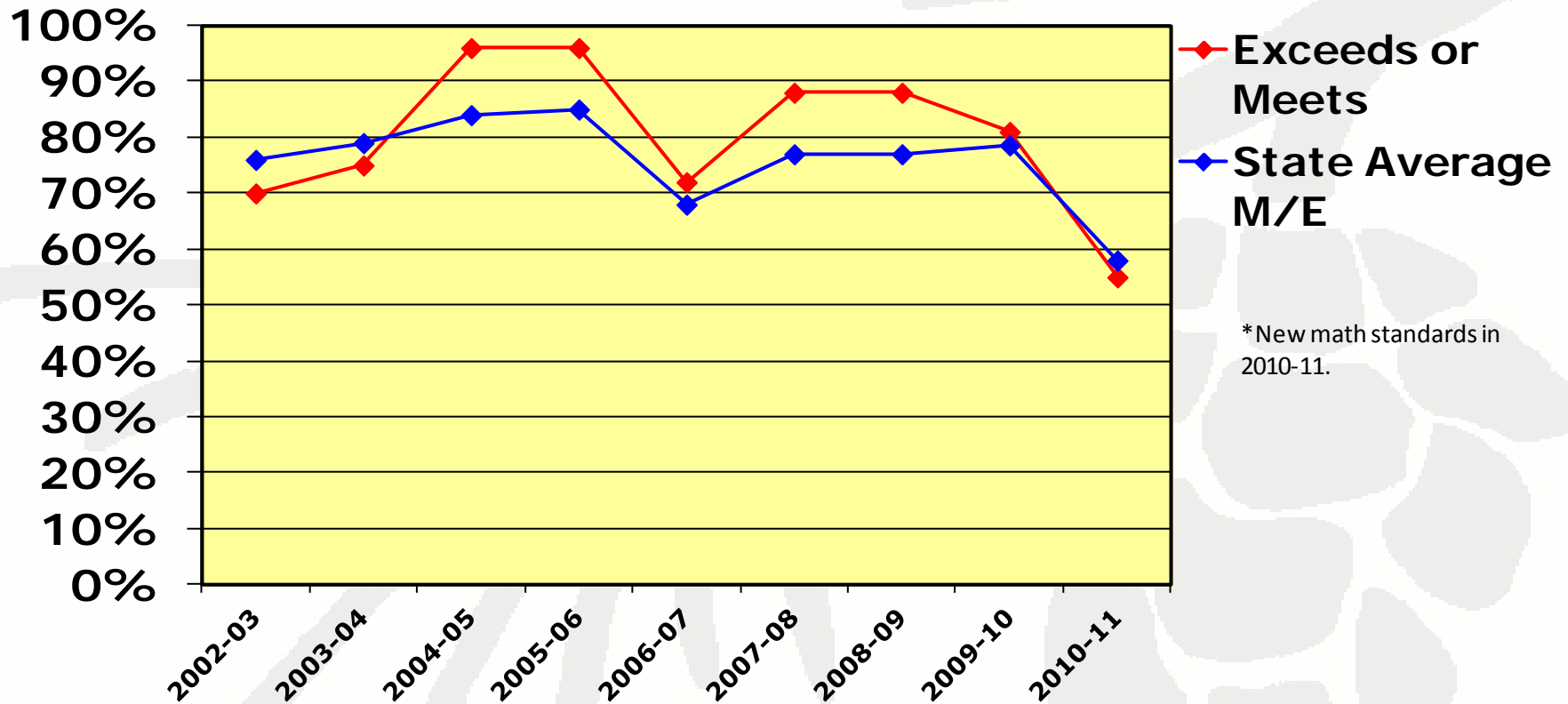
Math 4th Grade



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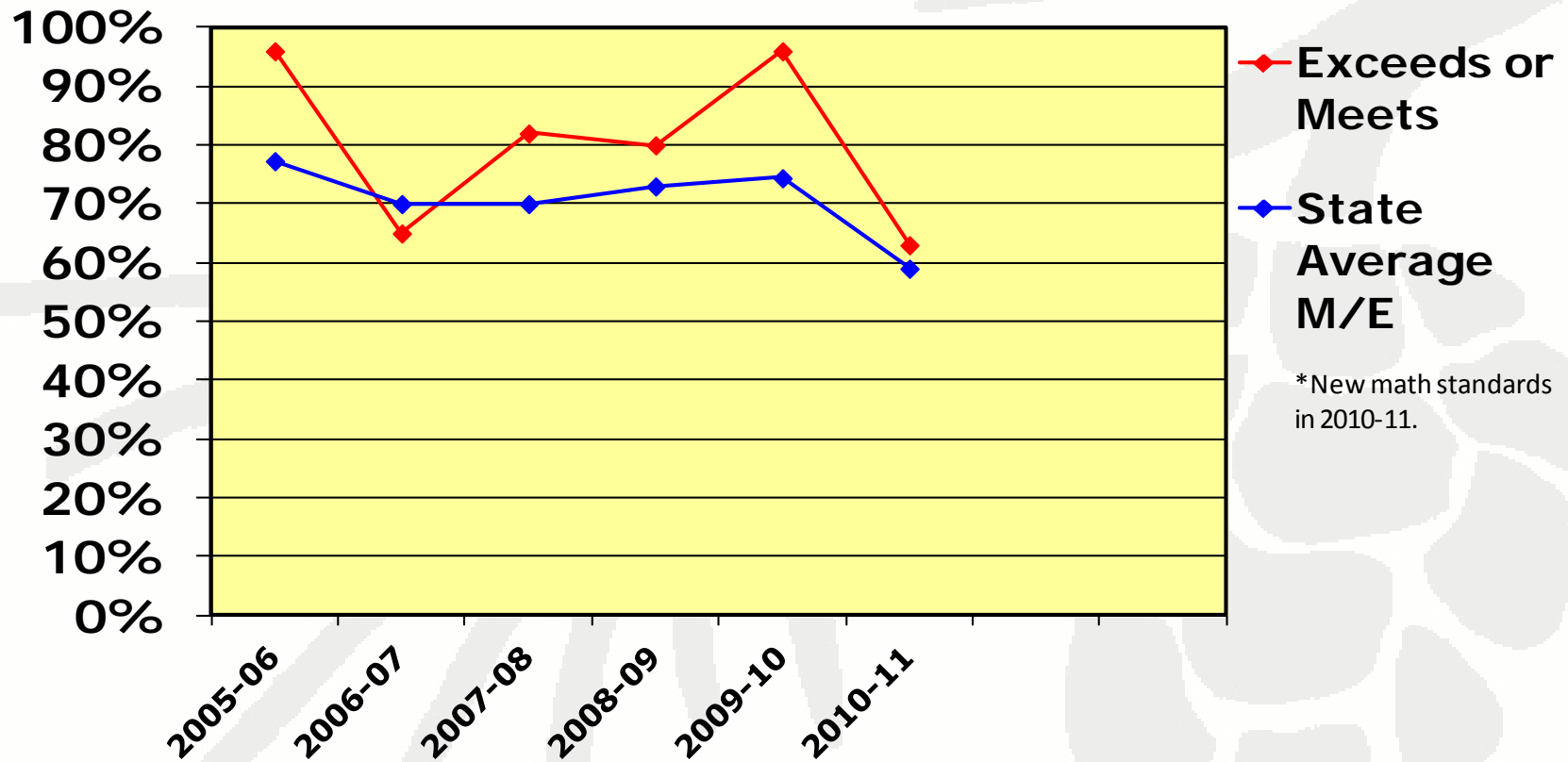
Math 5th Grade



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Math 6th Grade



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Continuous Improvement Interventions/Strategies-Math

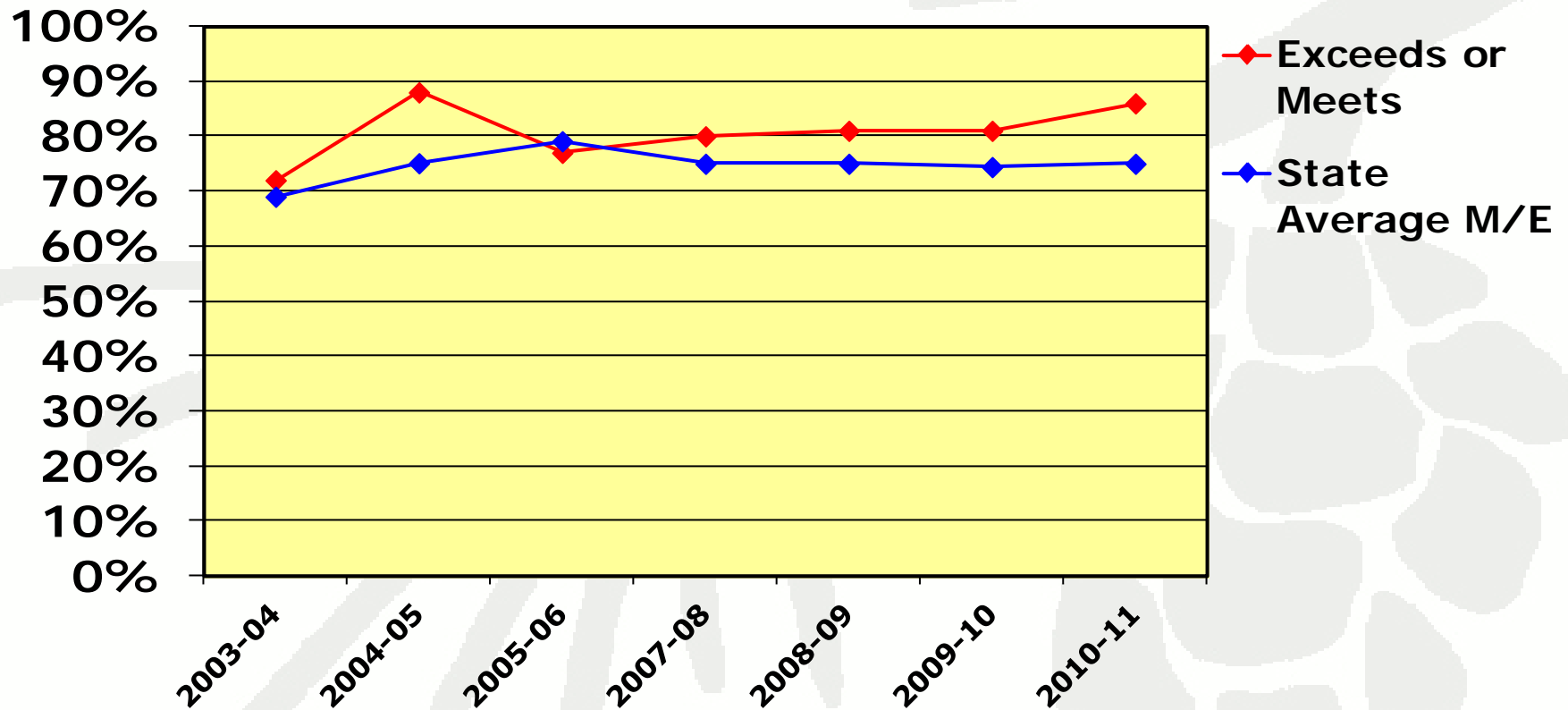
GOAL: By June of 2012, at least 80% of Clackamas River students will “Meet” or “Exceed” the state math benchmark as measured by OAKS.

STRATEGIES:

1. Continue to differentiate instruction by providing small group instruction to those most in need.
2. Review OAKS and formative assessment results throughout the school year and adjust instruction appropriately.
3. Monitor math facts progress monthly.
4. Work in grade level teams to provide time and support for students not meeting benchmarks.
5. Provide parent training during annual “Family Math Night.”

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Science 5th Grade



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Continuous Improvement Interventions/Strategies-Science

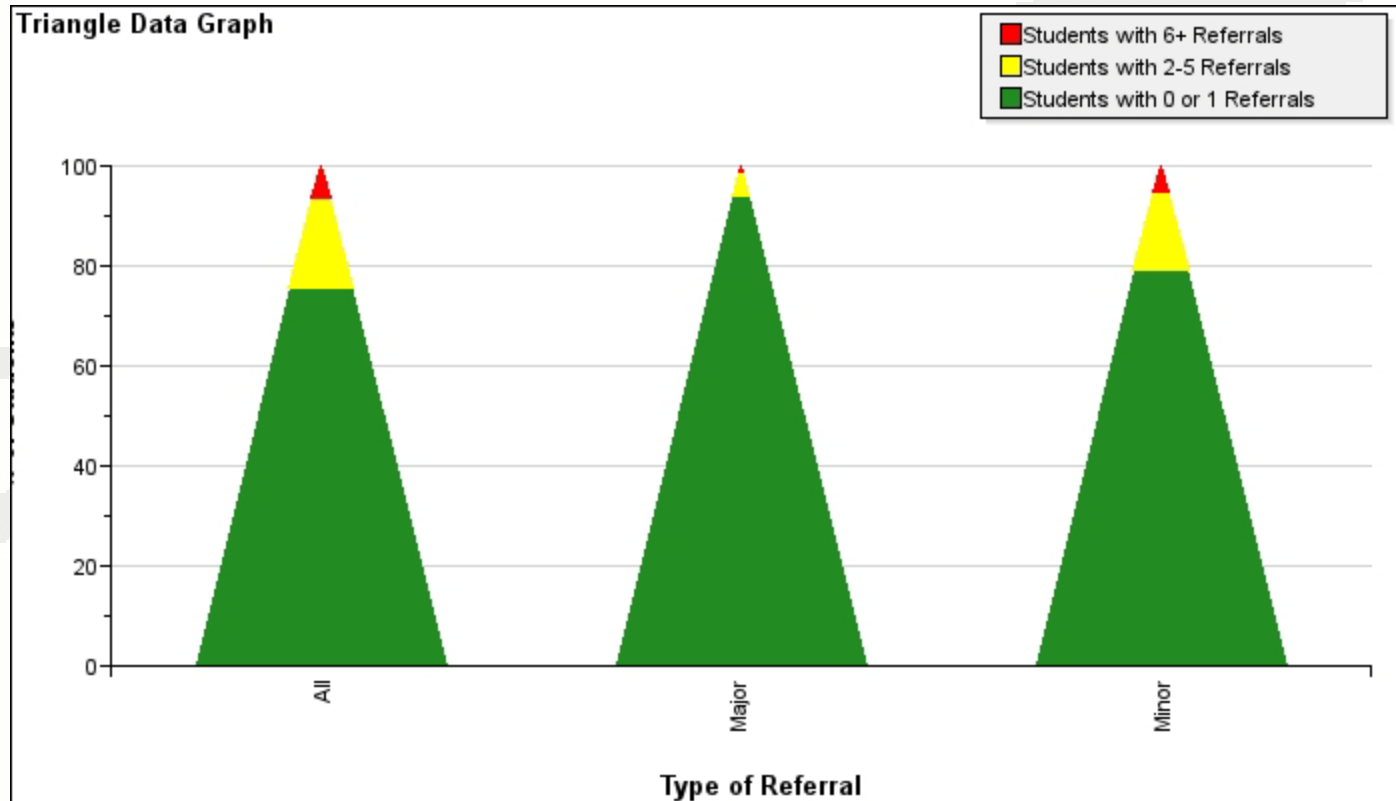
GOAL: By June of 2012, at least 90% of Clackamas River students will “Meet” or “Exceed” the state science benchmark as measured by OAKS.

STRATEGIES:

1. Continue Mad Science, OMSI partnership, and Outdoor School to maintain high levels of interest in science.
2. Students will complete at least one Science Inquiry project per school year in grades 3rd-6th.

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PBIS Referral Data



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Clackamas River Highlights

- State Report Card rating of “Outstanding.”
- All subgroups met AYP.
- Positive Behavior Support (PBIS) continues to have a positive impact on overall school climate.
- GLAD coach/liaison is supporting implementation of best practices for ELL students and strengthening core reading and writing instruction for all students.
- Response to Intervention (RTI) continues to be a top priority and is helping us develop a strong reading program by developing our core reading blocks, identifying students who are struggling, and providing interventions to get all students up to benchmark.