

ESTACADA  
SCHOOL DISTRICT

# Estacada Junior High

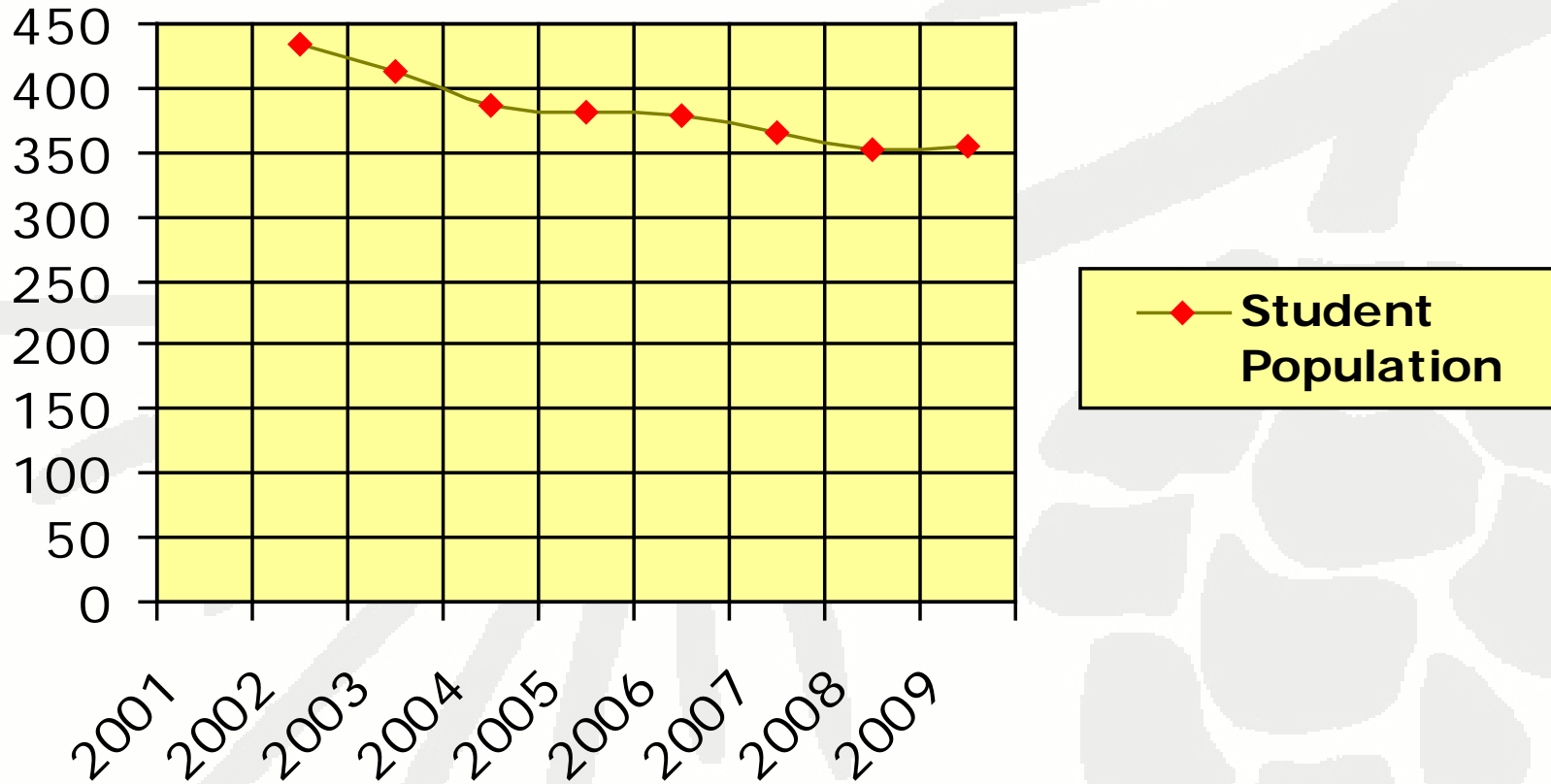
Executive Summary

Report to the Estacada School District  
Board of Directors  
December 4, 2009

*"A Student Friendly Learning Environment"*

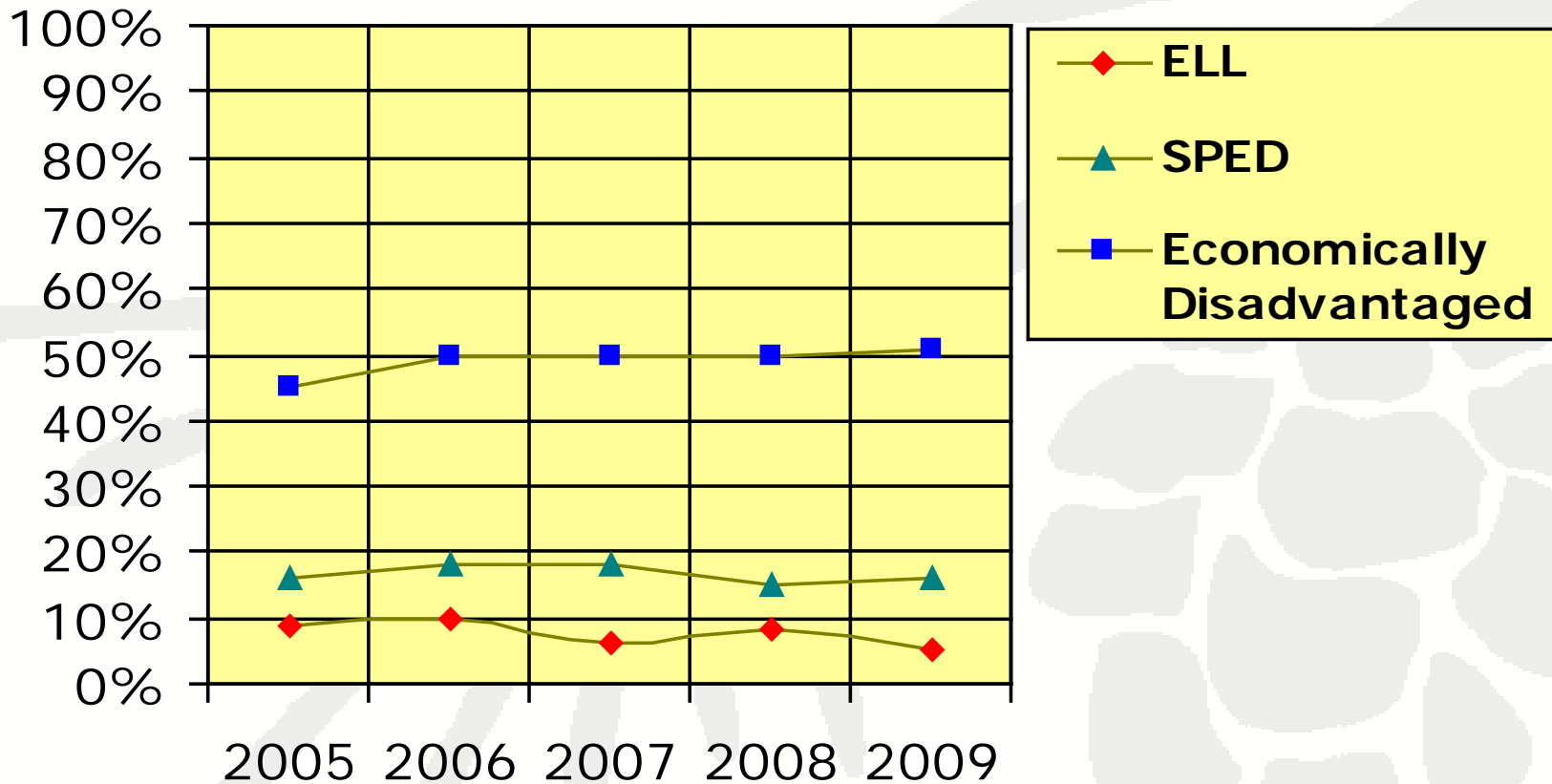
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# Demographics



*"A Student Friendly Learning Environment"*

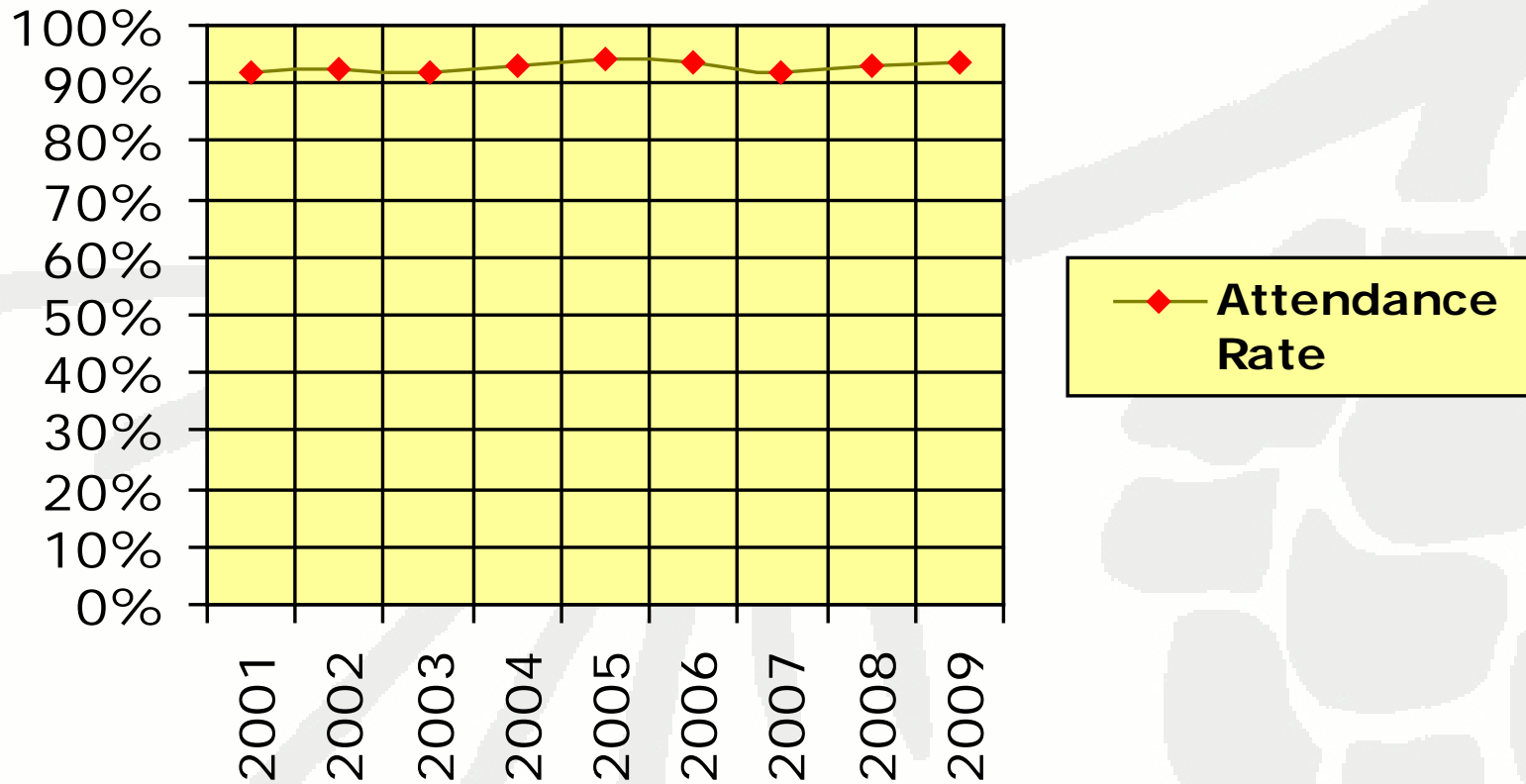
# Demographics



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# Student Attendance

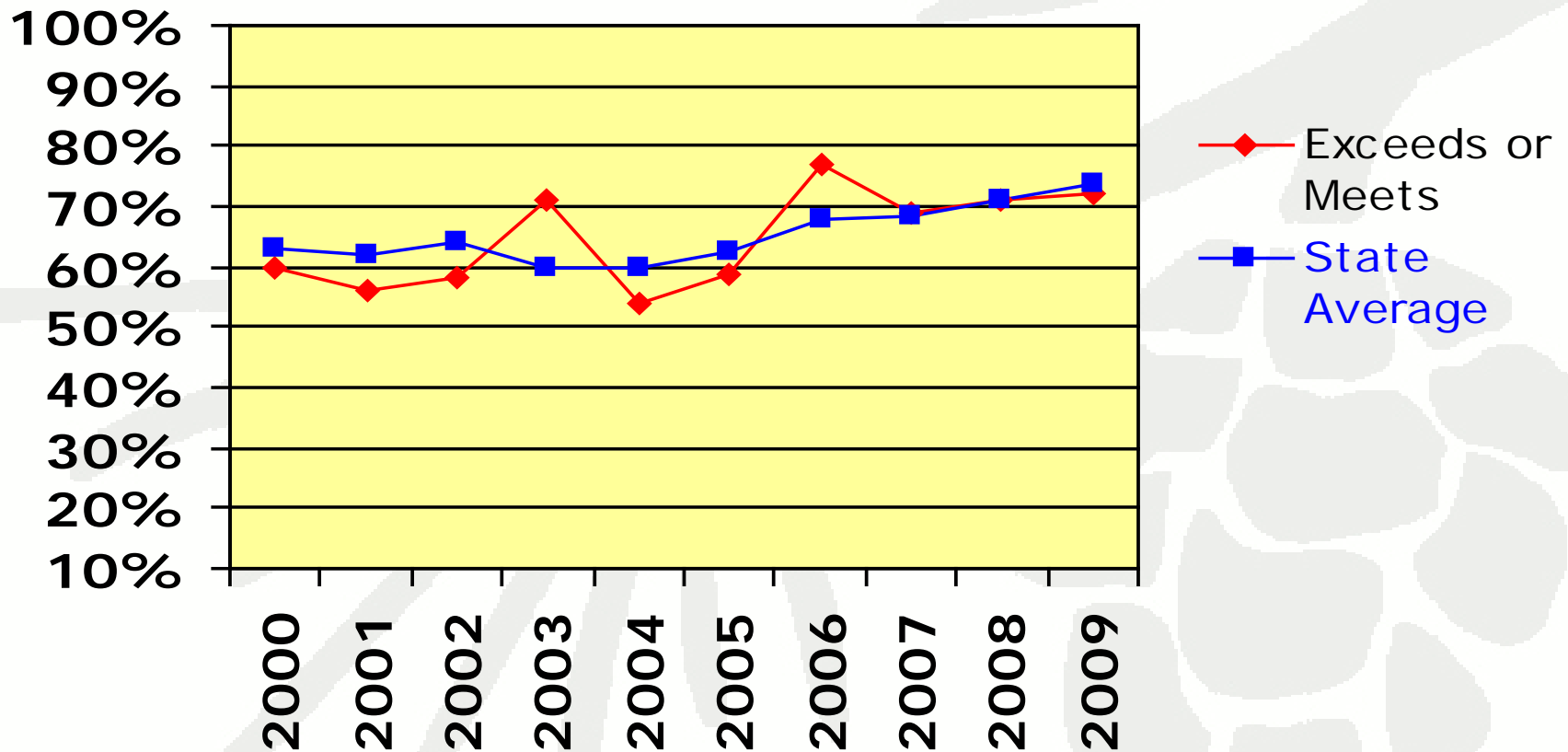
AYP Target = 92%



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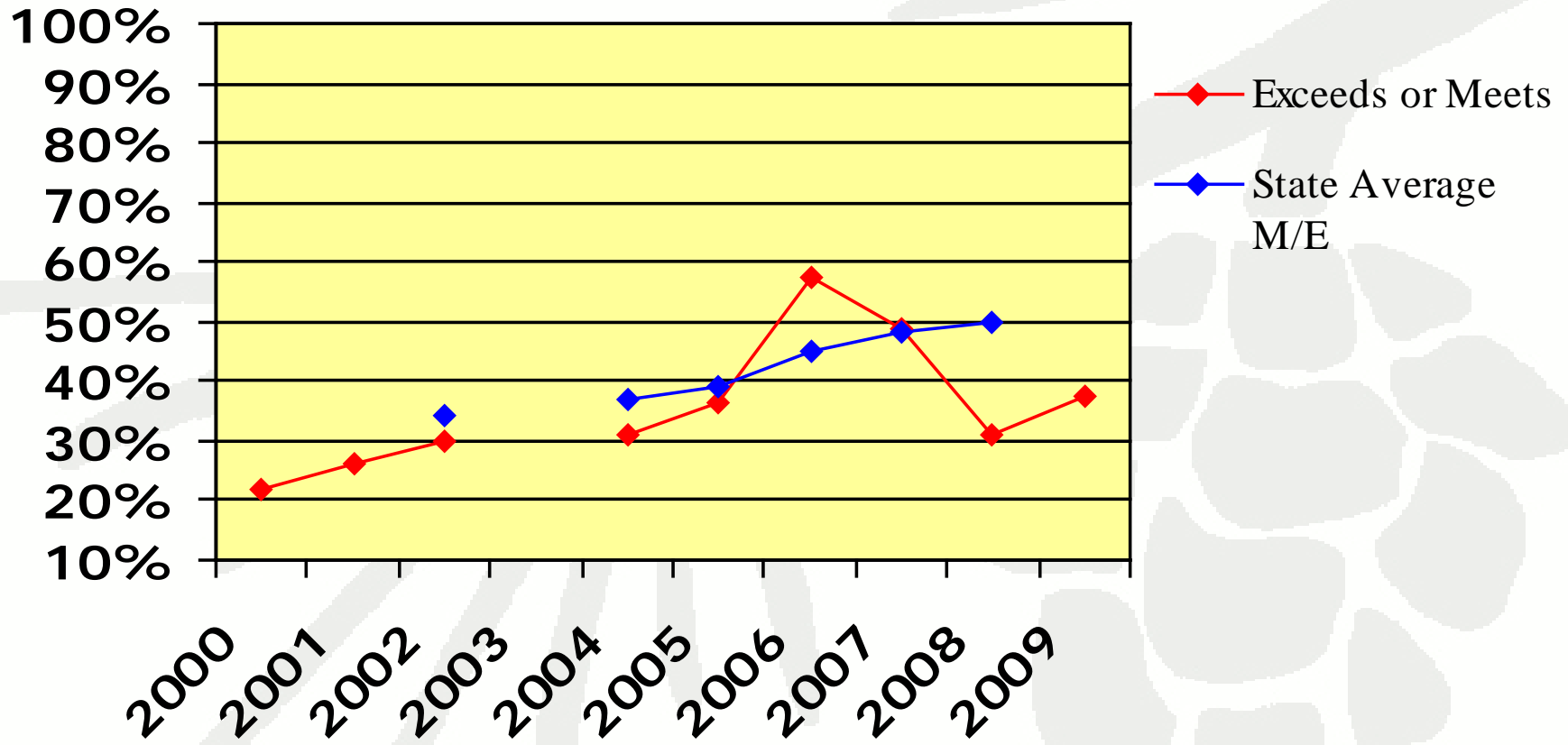
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# English and Language Arts Reading and Literature Grades 7/8



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# English and Language Arts Writing



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# Continuous Improvement Interventions/Strategies-Reading

**GOAL: The number of students meeting or exceeding the benchmark in reading will increase by 10% among all student sub-groups.**

1. Use “Active Reading” strategies in all classrooms
2. Utilize SIOP (Sheltered Instruction Observation Protocol) strategies in all classrooms
3. READO-Library and LA teachers promoting literature
4. Teach pre-reading strategies in content classes
5. Share best practices and address student learning needs in PLCs
6. Regional host of the Battle of the Books
7. Implement Reading Intervention classes for students near or below the standards
8. Conduct universal assessments using Aims Web to accurately measure student skills in reading comprehension.

# Continuous Improvement Interventions/Strategies-Writing

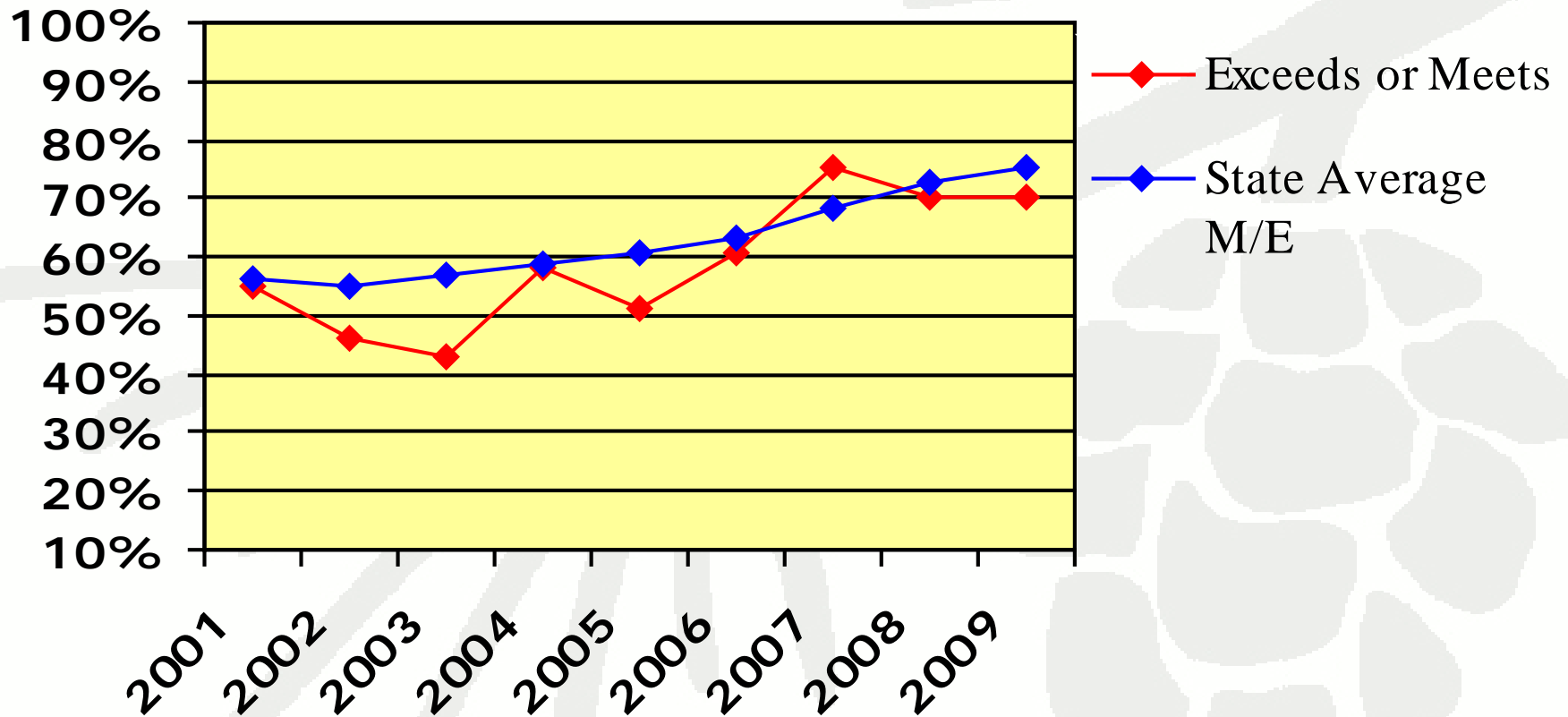
**GOAL:** The number of students meeting or exceeding the benchmark in writing will increase by 10% among all student sub-groups.

**STRATEGIES:**

1. Writing samples are collected in language arts, science and social studies, and scored using a scoring guide.
2. Train additional staff in scoring writing samples.
3. Emphasis on providing feedback, conferencing, and one on one assistance in writing classrooms.
4. Implement writing intervention classes for student who need additional skill practice.

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# Math 7<sup>th</sup>/8<sup>th</sup> Grade



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# Continuous Improvement Interventions/Strategies-Math

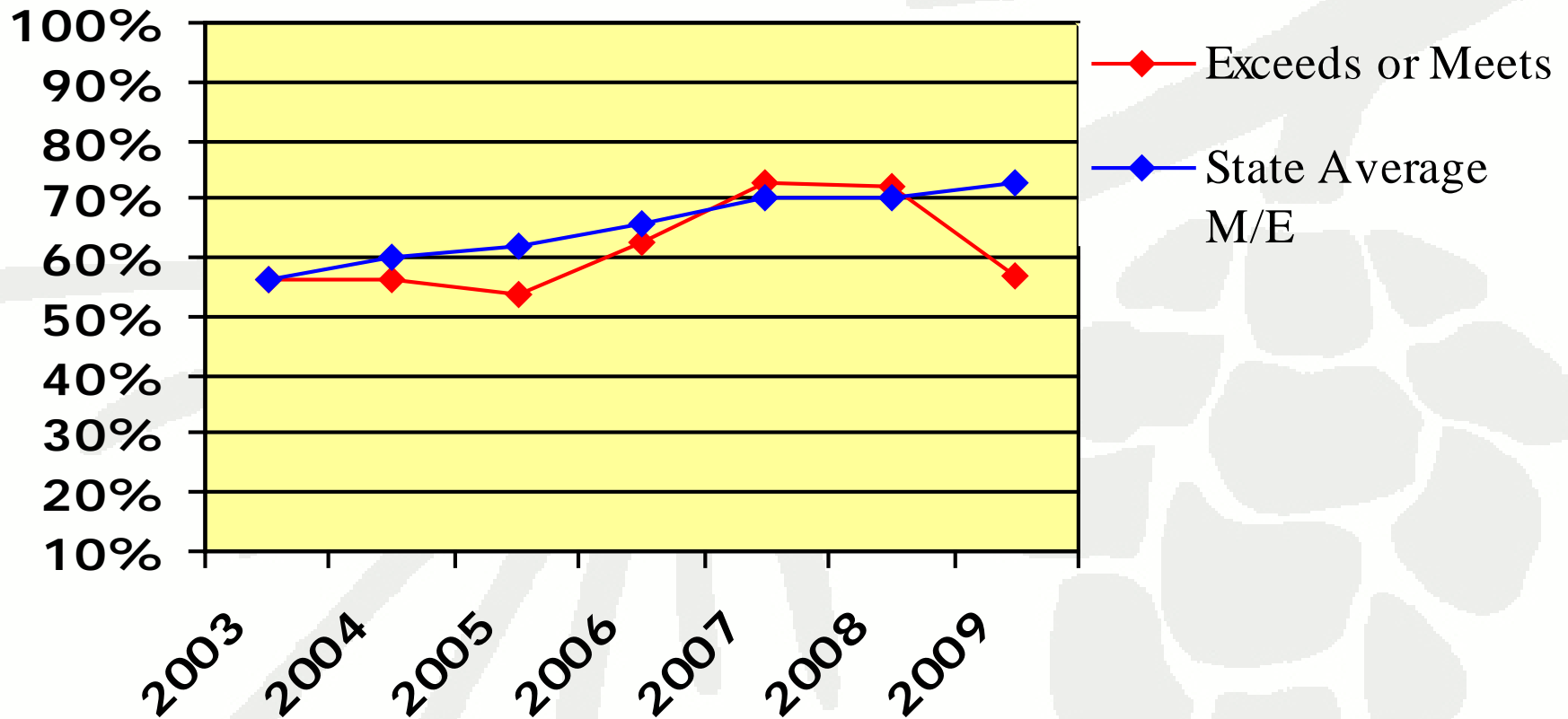
**GOAL:** The number of students meeting or exceeding the benchmark in math will increase by 10% in among all student sub-groups.

## **STRATEGIES:**

1. PLCs developing common assessments and sharing ideas across grade levels
2. Continue Family Math Nights
3. Use state practice tests
4. Host a Pentagames Math Challenge team
5. Conduct ongoing assessments of student skill using the Aims Web system
6. Serve students who are below or near standards through math intervention classes

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# Science 8<sup>th</sup> Grade



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# Continuous Improvement Interventions/Strategies-Science

**GOAL:** The number of students meeting or exceeding the benchmark in math will increase by 10% in among all student sub-groups.

**STRATEGIES:**

1. Three current issues analyzed/summarized every trimester
2. Practice common science inquiries each trimester
3. Host Lego Robotics and an Environmental Club
4. Continued focus on hands on/content balance
5. Implement SIOP strategies

# Highlights!

- Teachers and educational assistants maintained or increased student performance in reading, writing and math.
- All staff provided a calm and focused learning environment for students in the face of significant personnel changes and displacement due to flooding.
- Our teachers are now hosting clubs each Wednesday for all students, which has countered a drop in funding for after-school activities.
- Teachers are increasingly focused on grading based on achievement of standards.
- Our staff collaboration with EHS has strengthened significantly.