

**2007-08 Final AYP Report (Public)***Summary**(As of 8/29/2008)*

District: Estacada SD 108

AYP Designation: **NOT MET**

School: Estacada Junior High School

**Did the school meet the standard for AYP?****Overall AYP**

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	MET	MET	
Students with Disabilities	NOT MET	NOT MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts  
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics  
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	NA
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	MET	MET	MET	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

## 2007-08 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Estacada SD 108

School: Estacada Junior High School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	343	342	2	1	688	100
Economically Disadvantaged	MET	173	182	0	0	355	100
Limited English Proficient	MET	32	24	0	0	56	100
Students with Disabilities	MET	61	52	1	0	114	99
Asian/Pacific Islander	NA	4	3	0	0	7	100
Black (not of Hispanic origin)	NA	2	2	0	0	4	100
Hispanic origin	MET	28	31	0	0	59	100
American Indian/Alaskan Native	NA	3	4	0	0	7	100
White (not of Hispanic origin)	MET	250	259	1	0	510	100
Multi-Racial/Multi-Ethnic	NA	0	4	0	0	4	100

The participation target may be met using either a one or two year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	333	250	340	242	2006-2008	73.11	6.22	79.33
Economically Disadvantaged	MET	171	126	181	120	2006-2008	69.89	8.60	78.49
Limited English Proficient	MET	31	17	22	7	2006-2008	45.28	22.17	67.46
Students with Disabilities	NOT MET	60	26	52	16	2006-2008	37.50	15.25	52.75
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	MET	27	18	29	16	2006-2008	60.71	21.57	82.29
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	243	189	259	186	2006-2008	74.70	7.20	81.91
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	75.08	71.18	-3.90	2.49
Economically Disadvantaged	NA	73.68	66.30	-7.39	2.63
Limited English Proficient	NA	54.84	31.82	-23.02	4.52
Students with Disabilities	NOT MET	43.33	30.77	-12.56	5.67
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	66.67	55.17	-11.49	3.33
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	77.78	71.81	-5.96	2.22
Multi-Racial/Multi-Ethnic	NA	--	*	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Estacada SD 108

School: Estacada Junior High School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	342	340	3	1	686	99
Economically Disadvantaged	MET	172	182	1	0	355	100
Limited English Proficient	MET	32	24	0	0	56	100
Students with Disabilities	MET	60	52	2	0	114	98
Asian/Pacific Islander	NA	4	3	0	0	7	100
Black (not of Hispanic origin)	NA	2	2	0	0	4	100
Hispanic origin	MET	28	31	0	0	59	100
American Indian/Alaskan Native	NA	3	4	0	0	7	100
White (not of Hispanic origin)	MET	250	258	2	0	510	100
Multi-Racial/Multi-Ethnic	NA	0	3	0	0	3	100

The participation target may be met using either a one or two year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	333	250	338	237	2006-2008	72.58	6.23	78.81
Economically Disadvantaged	MET	171	121	181	119	2006-2008	68.18	8.60	76.79
Limited English Proficient	MET	31	16	22	6	2006-2008	41.51	22.17	63.68
Students with Disabilities	NOT MET	59	29	52	13	2006-2008	37.84	15.32	53.16
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	MET	27	13	29	14	2006-2008	48.21	21.57	69.79
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	244	193	258	186	2006-2008	75.50	7.20	82.70
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	75.08	70.12	-4.96	2.49
Economically Disadvantaged	NA	70.76	65.75	-5.01	2.92
Limited English Proficient	NA	51.61	27.27	-24.34	4.84
Students with Disabilities	NOT MET	49.15	25.00	-24.15	5.08
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	48.15	48.28	0.13	5.19
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	79.10	72.09	-7.01	2.09
Multi-Racial/Multi-Ethnic	NA	--	*	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2007-08 Final AYP Report (Public)

### Attendance

District: Estacada SD 108  
 School: Estacada Junior High School

**Attendance Target: 92.0%**

Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	360	91.9	352	93.1	92.5
Economically Disadvantaged	MET	181	92.0	186	93.2	92.6
Limited English Proficient	NA	26	94.4	21	92.8	93.7
Students with Disabilities	MET	73	92.0	60	92.3	92.1
Asian/Pacific Islander	NA	*	*	*	*	98.0
Black (not of Hispanic origin)	NA	*	*	*	*	93.2
Hispanic origin	NA	29	95.0	30	94.1	94.5
American Indian/Alaskan Native	NA	*	*	*	*	89.4
White (not of Hispanic origin)	MET	264	91.9	268	93.1	92.5
Multi-Racial/Multi-Ethnic	NA	--	--	*	*	96.8

Please note: Attendance rates are calculated from Annual ADM if submitted by the school/district, otherwise 2nd Quarter ADM is used. Annual ADM Collection is due July 15.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2005-2006	MET	MET	MET	MET
2006-2007	MET	MET	MET	MET
2007-2008	NOT MET	NOT MET	NOT MET	MET