

ESTACADA
SCHOOL DISTRICT

Estacada High School

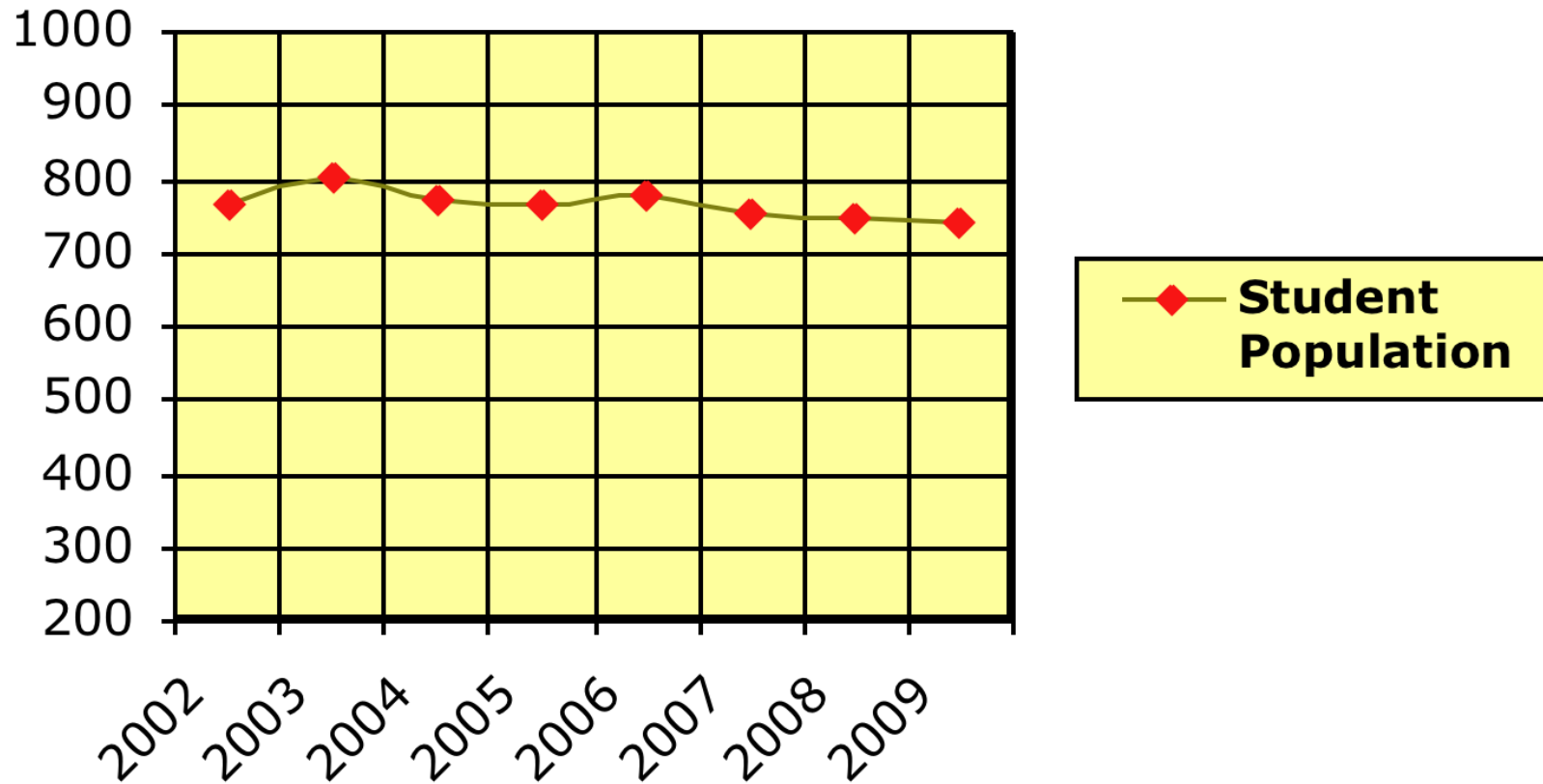
"School Improvement Plan"
Executive Summary

Report to the Estacada School District
Board of Directors December 2009

"A Student Friendly Learning Environment"

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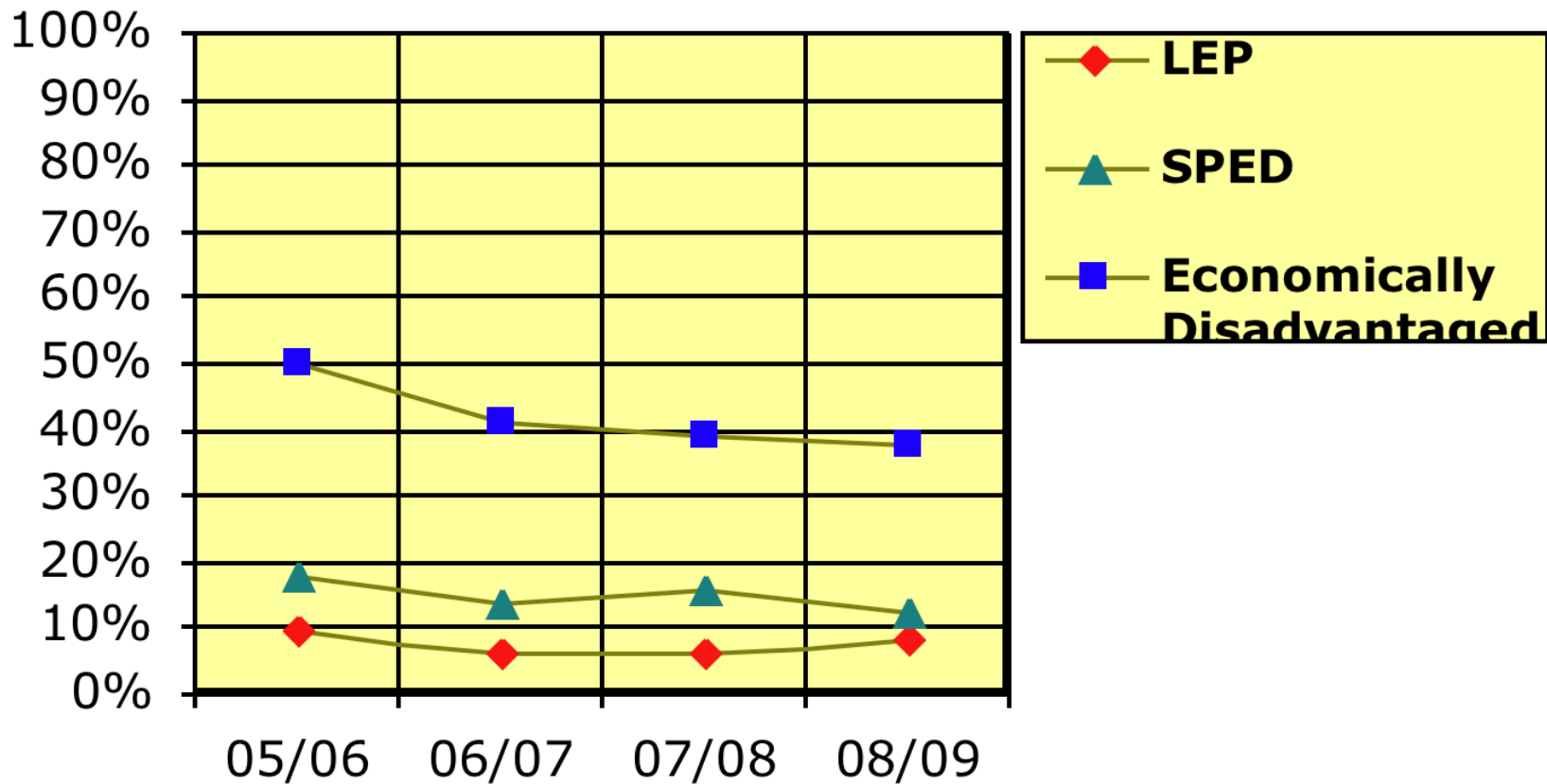
Demographics



"A Student Friendly Learning Environment"

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Demographics

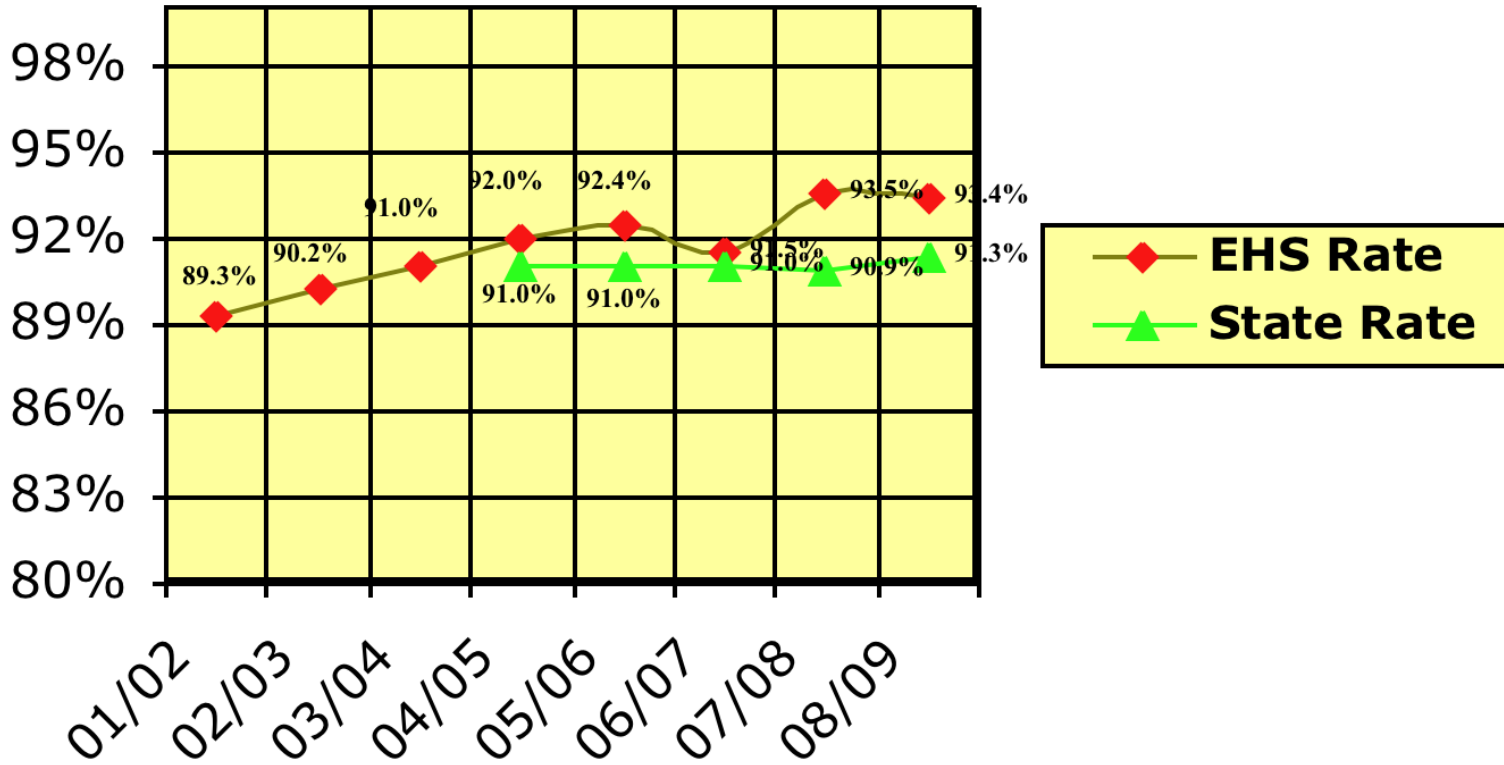


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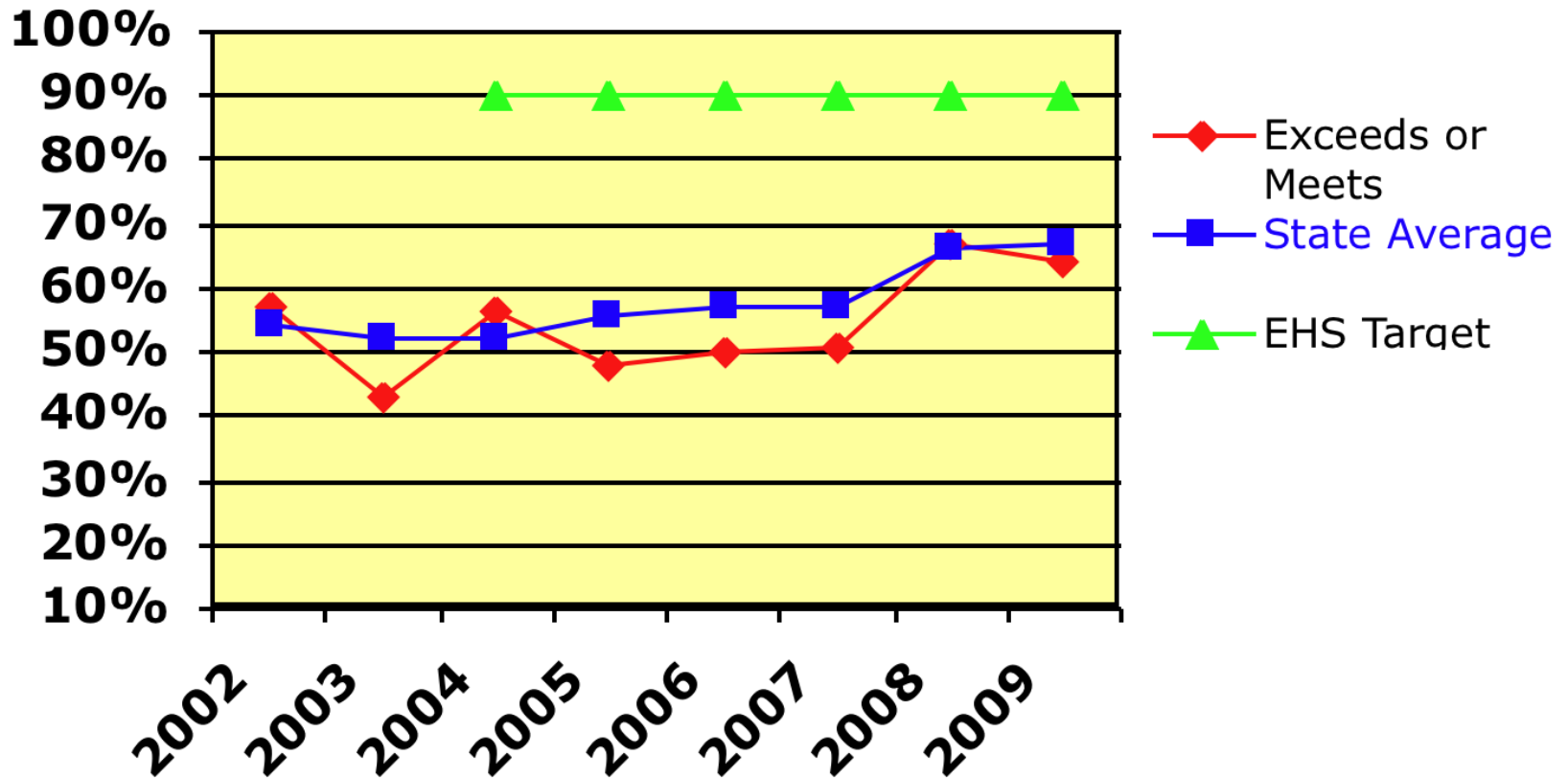
Student Attendance

AVP Target = 92%



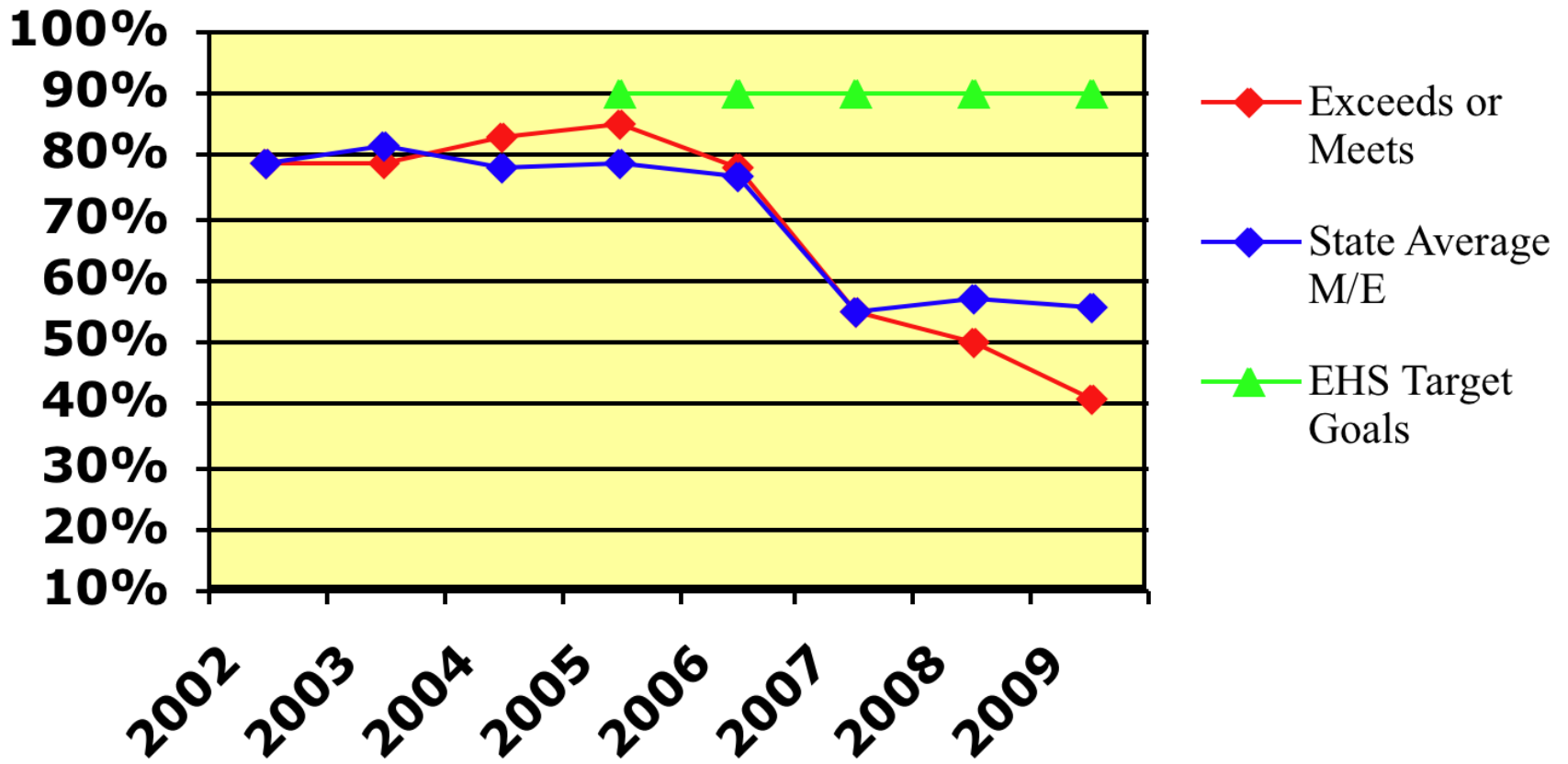
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English and Language Arts Reading and Literature Grade 10



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English and Language Arts Writing



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Continuous Improvement Interventions/Strategies-Reading

GOAL: 90% of all students will
meet or exceed benchmarks

STRATEGIES:

- Provide small group testing environment for SPED / ELL students
- Continue teacher training efforts on SIOP skills.
- Creation of “second” classes for students identified as below standard
 - Focus on skill acquisition
- PLC Team focused on strength & weaknesses of individual students and apply targeted instruction

Continuous Improvement Interventions/Strategies-Writing

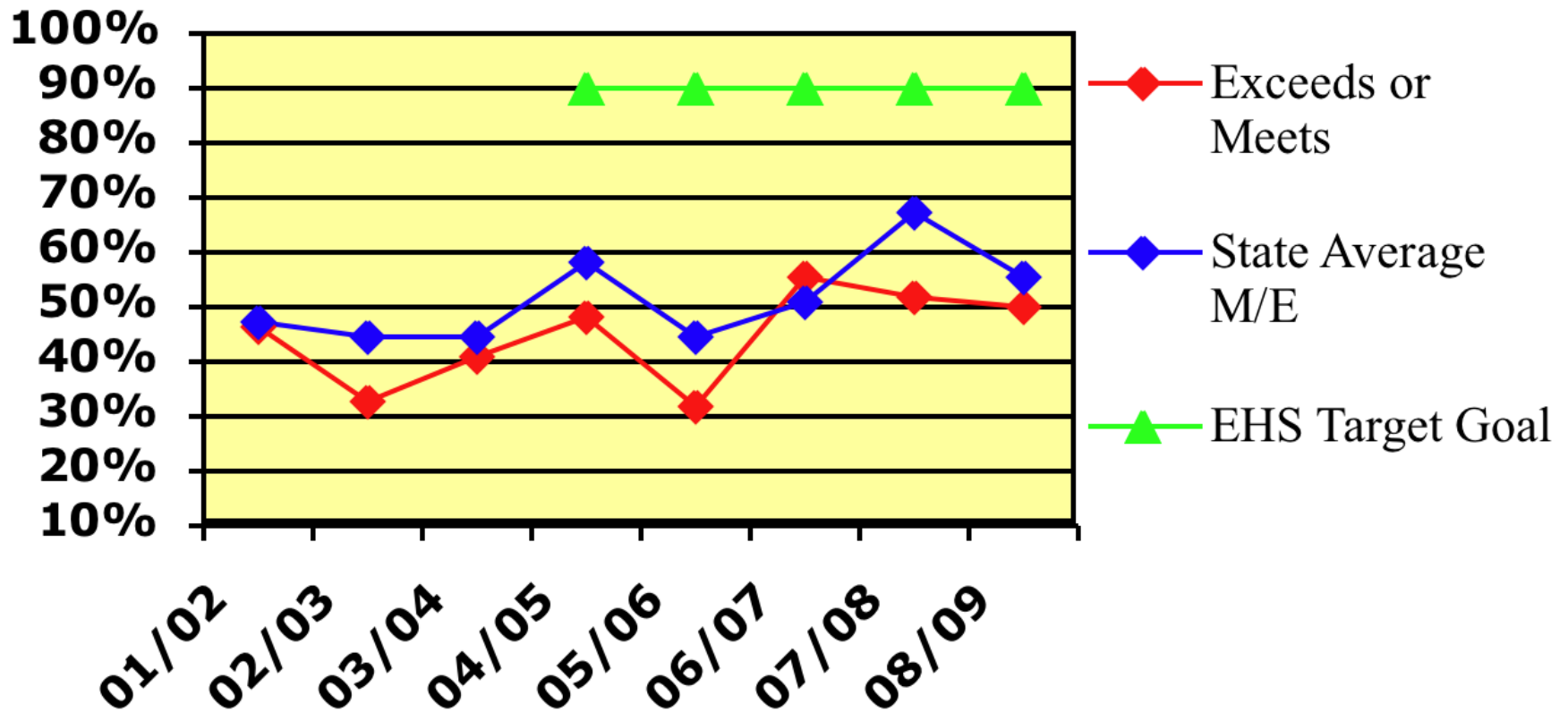
GOAL: 90% of students will
meet/exceed the benchmark

STRATEGIES:

- Creation of school wide writing rubric to be used in all classes to support State writing focus areas
- Increase the use of self-evaluation, teacher feedback, and re-write practices
- Review Work Sample papers via PLCs
- Identify student strengths & weaknesses to apply targeted instruction to individual students

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Math 10th Grade



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Continuous Improvement Interventions/Strategies-Math

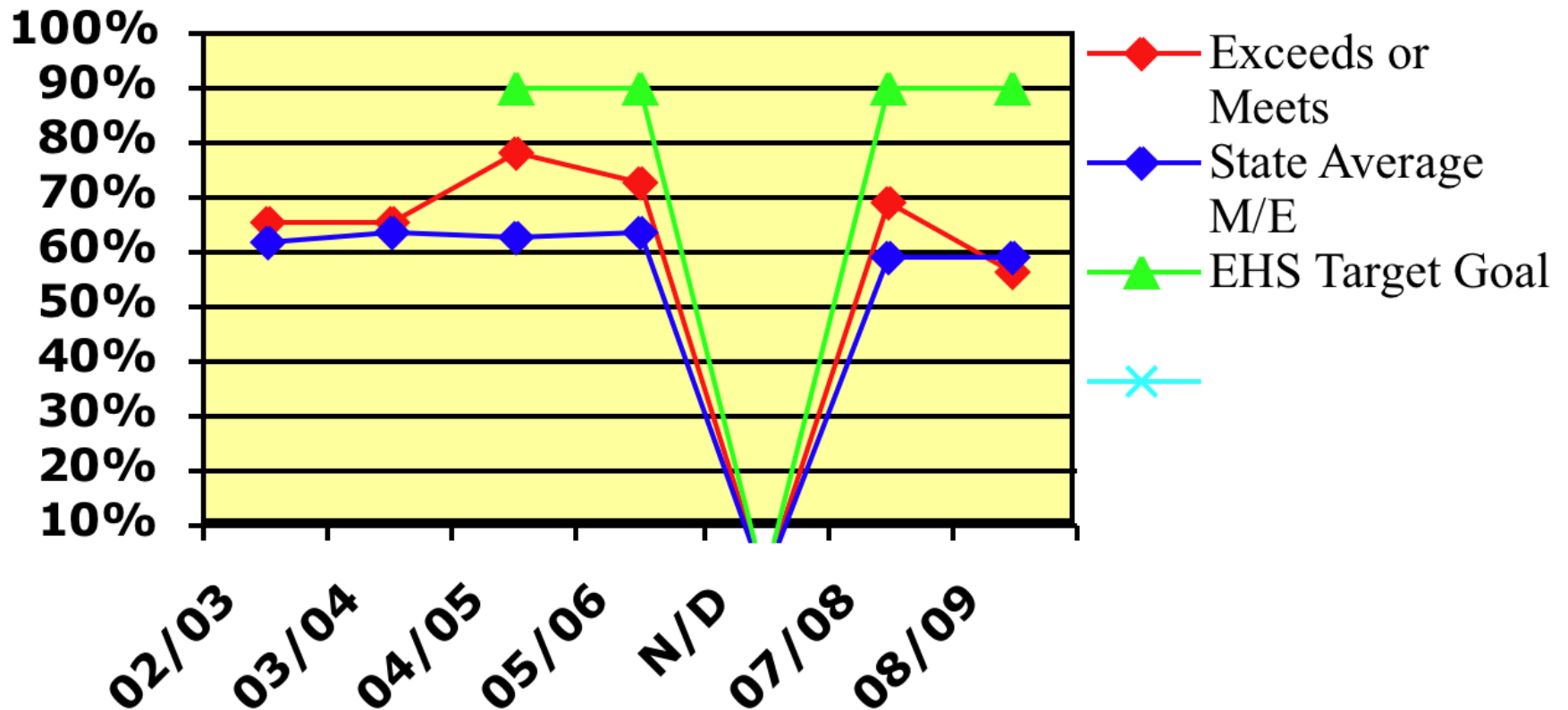
GOAL: 90% of all students will meet or exceed benchmarks

STRATEGIES:

1. Creation of “second” classes for students identified as below standard
 - Focus on skill development and targeted assistance
2. Use of common assessment data to identify individual and group strengths & weaknesses in order to provide targeted instruction
3. Continually revisit our “essential outcomes” and assess/monitor our progress towards meeting them
4. New schedule provides whole school-year instruction

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Science 10th Grade



Continuous Improvement Interventions/Strategies-Science

- GOAL:**
1. 90% of all students will meet or exceed benchmarks
 2. To increase the number of students who have met the CIM work-sample requirements by the end of their sophomore year by 5%.

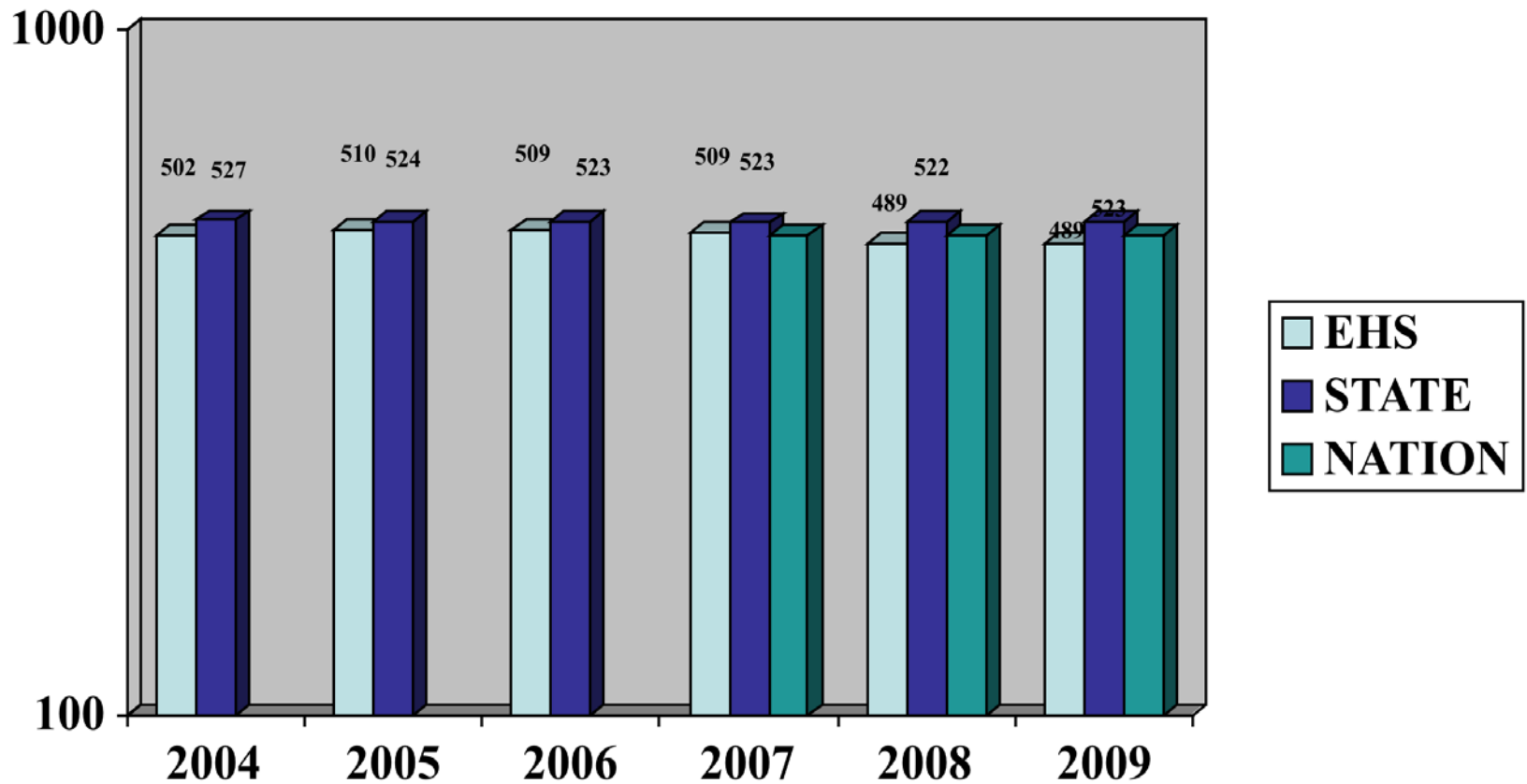
STRATEGIES:

1. Re-introduction of year-long classes
2. PLC team focus on “essential” learnings
3. Common assessment data used to identify strengths & weaknesses in order to apply targeted instruction
4. Continued training in, and use of, SIOP strategies



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SAT Verbal Scores

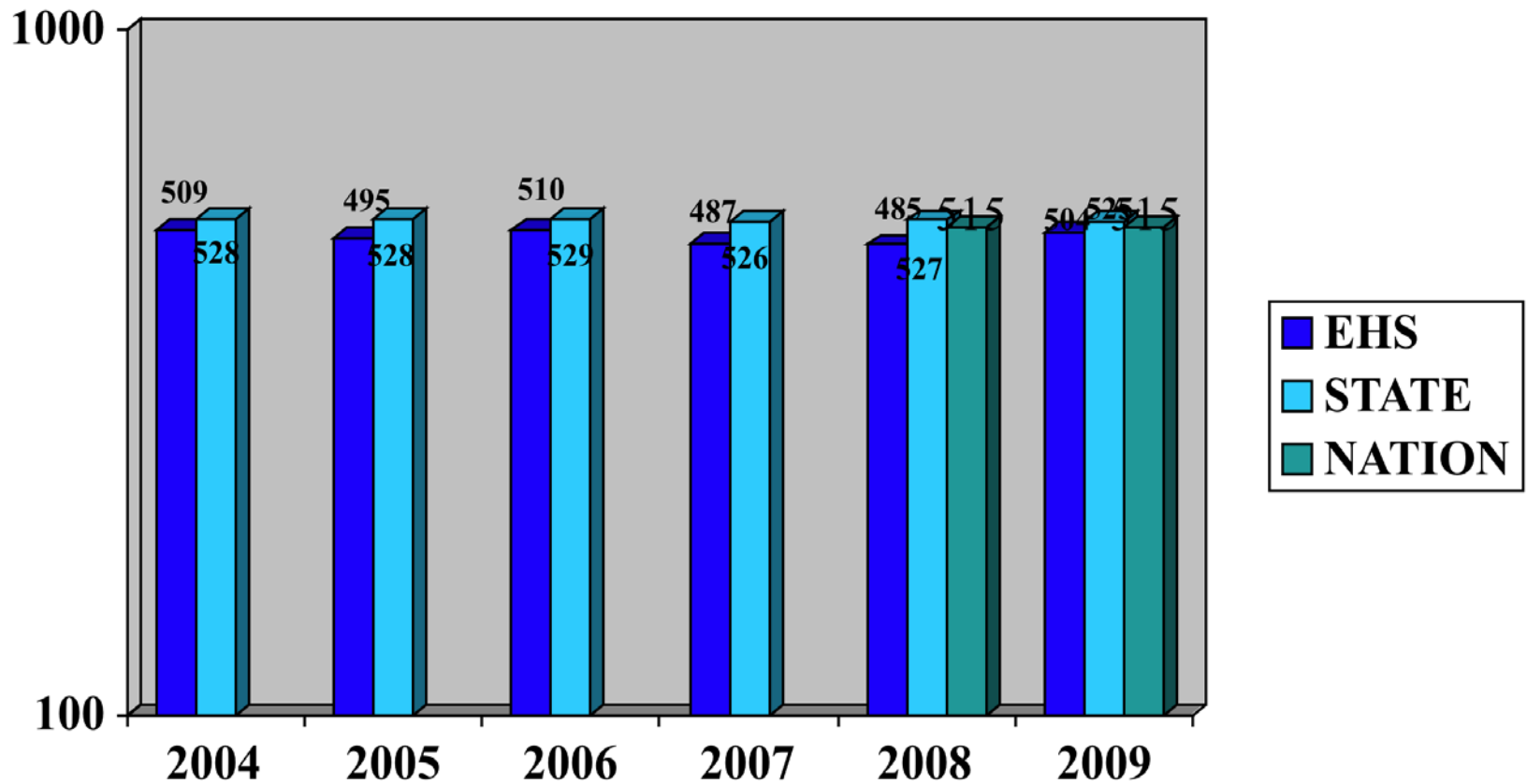


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SAT Math Scores

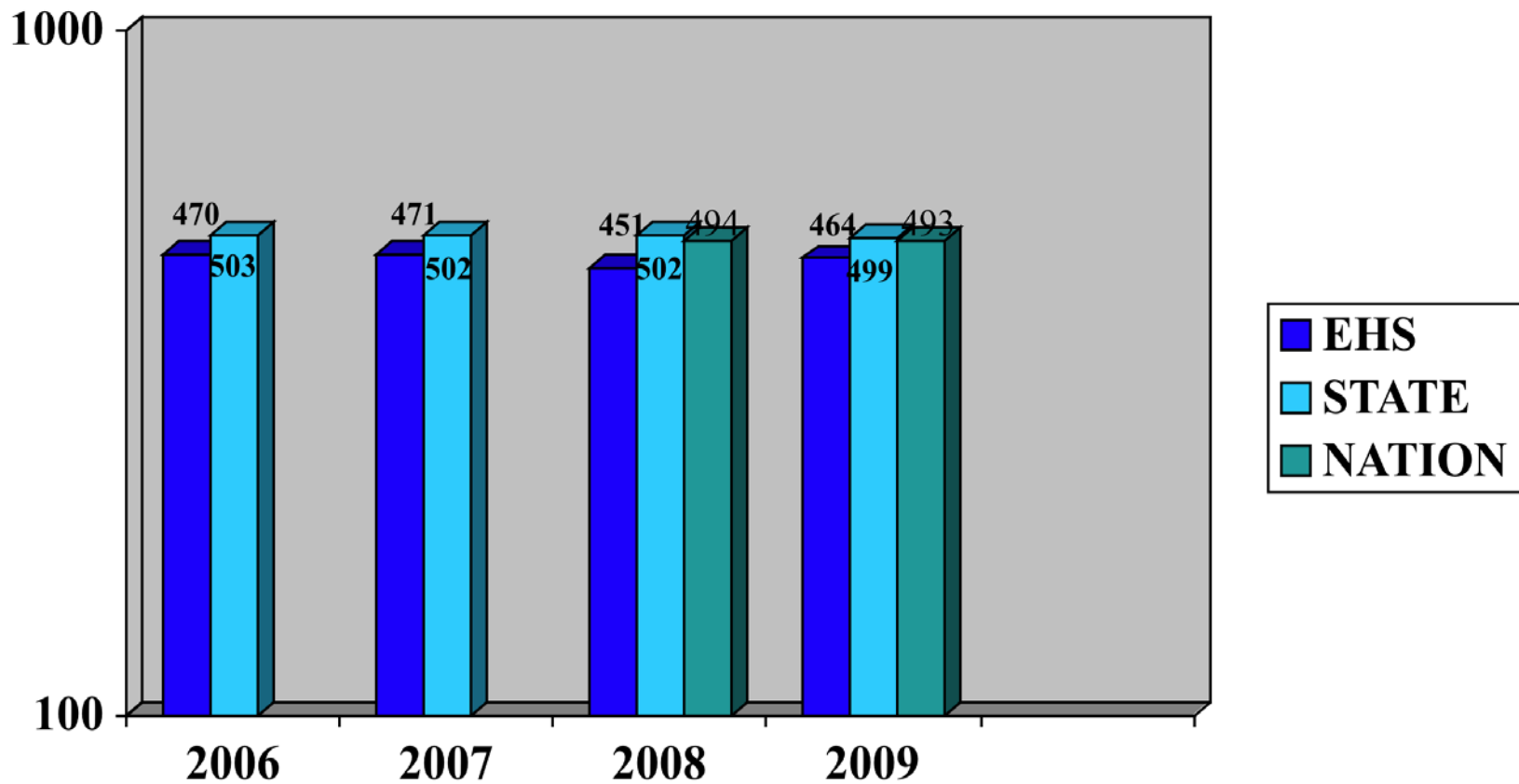


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SAT Writing Scores



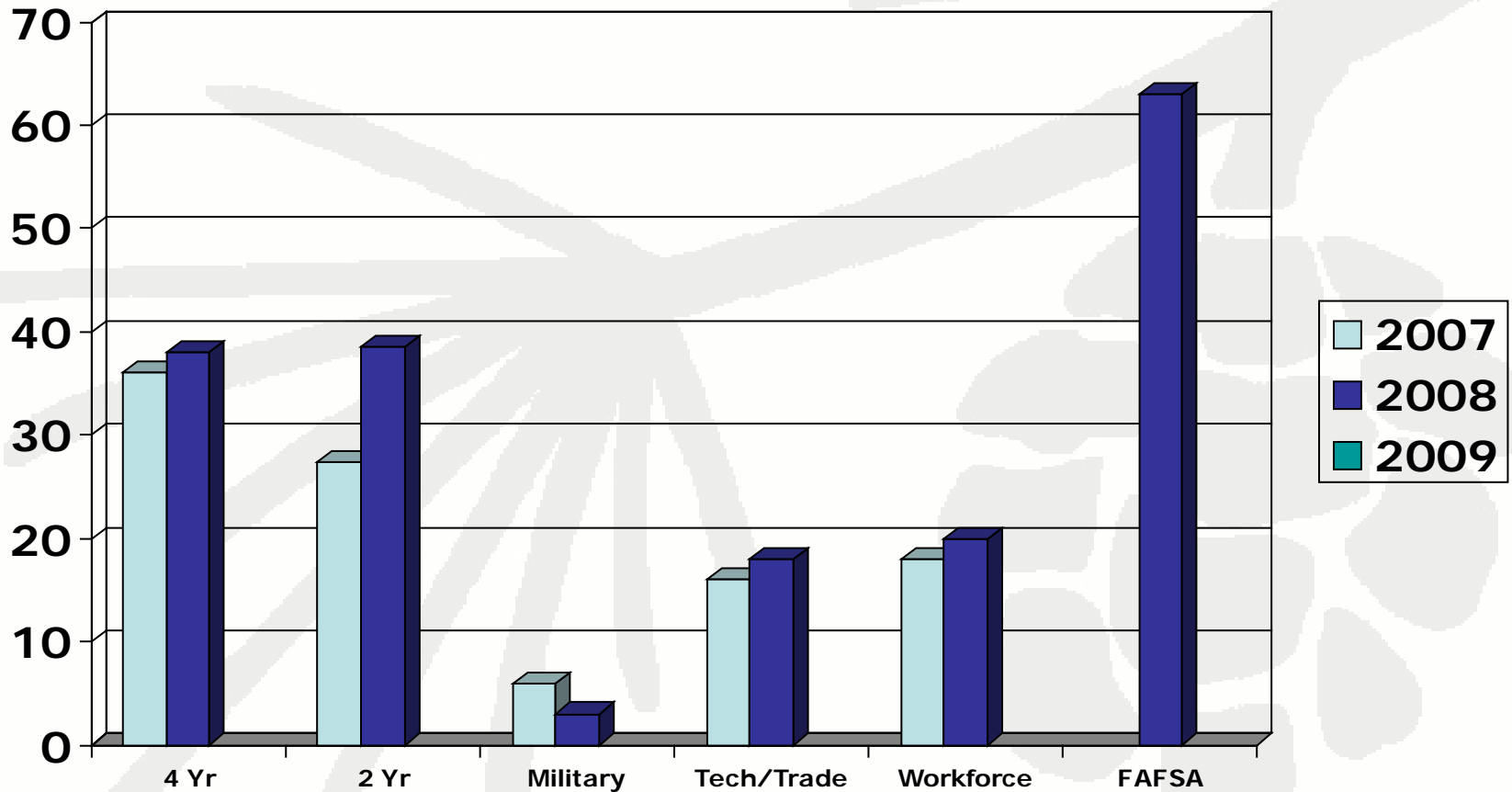
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PSAT / SAT Notes

- 2008 – 2010 SAT Goal. Increase participation of EHS students in SAT test completion by 20%
 - Counseling staff is committed to providing all possible encouragement to ALL students for participation in these programs
 - This year we created a new schedule and tested every 10th grader in attendance on the PSAT at no cost to students
 - We are developing goals in increasing our student participation in SAT and AP exams

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ASPIRE



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ASPIRE

- 08/09 marked the 2nd year of our 2yr ASPIRE program commitment.
 - 123 students, from all grades, signed up for the program, 91 of whom were seniors
 - Of the 91 seniors, 85 are attending a post-secondary institution this fall
 - New organization and parent volunteers developed in our career counseling area
 - Goal: seeking more 'mentor' volunteers to work with Aspire students

Highlights!

- Continued implementation of PLC (Professional Learning Community Teams) in core department areas
 - Implemented targeted interventions for students struggling in core academic areas.
 - PLCs in core classes implemented common assessments / review
 - PLC work continues in clarification of target curriculum aligned to standards
 - Use of assessment results to monitor continuous improvement

Highlights!

- Implementation of PBS
- ASPIRE assisted the class of 2009 in increasing the dollar amount awarded to graduates in grants and scholarships
- Graduation rate at 86.8% - 2.8% higher than State average
- We met AYP in every category except "students with disabilities" for English/LA and "economically disadvantaged" in Math

Highlights!

- Increased Family / Parent involvement activities
 - Created a coalition of groups and organization in Estacada, Clackamas County and Portland to address multiple issues surrounding school and community climate, tolerance and student relations
 - Conducted our second Parent Involvement Night
 - Created monthly Parent Focus Group meetings
- Rated “Outstanding” by ODE in Graduation Rate and Participation Rate