

## Federal (AYP) & State “Report Cards”

In October, the Oregon Superintendent of Public Instruction issues a report card for every public elementary and secondary school in Oregon and every school district.

This report card combines state and federal ratings, with the state rating authorized by the Legislature and the federal rating through the No Child Left Behind Act. In Oregon, only schools receive state ratings. Schools and districts both receive federal adequate yearly progress (or AYP) ratings. District report cards show the district’s federal rating and the state ratings of all of its schools.

**Each school** receives an overall rating: Exceptional, Strong, Satisfactory, Low, or Unacceptable.

Ratings are based on:

- Student performance
- Student behavior
- School characteristics
- Improvement over time

**The district report card** includes a list of all schools in the district and their ratings, plus district-wide information. By statute, parents must receive copies of report cards by Dec. 15.

Schools that receive low or unacceptable ratings must review and revise their school improvement plans and submit them to their school board, site council and the ODE.

Use the report cards:

- To provide information to the community
- To help improve student achievement in all schools
- To highlight how our schools are using resources wisely and cost-effectively.
- To show how we are doing under NCLB requirements.

**The federal and state report rating systems are *different*, which is why a school might be rated “Strong” by the state and as “Not Meeting Adequate Yearly Progress” under NCLB.**

The state report system generally includes more data about student performance, uses *more* state testing data, and emphasizes improvement over time.

**The federal system that produces “meeting” and “not meeting” AYP ratings is driven by specific expectations for increasing academic performance each year through 2014, when 100 percent of students must be proficient on state assessments. If one subgroup of students fails to make AYP in any given area (e.g., reading, math, or not having the required 94.5 percent of eligible students taking state tests), the entire school is rated as “not meeting” AYP. And if just one school doesn’t make AYP, its district also receives this rating.**

