

ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2008-2009 and 2009-2010 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at www.ode.state.or.us/data/reportcard/reports.aspx

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	MET	MET
Limited English Proficient	NA	NA	NA	NA	NA
Economically Disadvantaged	MET	MET	MET	MET	MET
All Students	MET	MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

2009-2010 School Report Card

Estacada High School



Dear Parents and Community Members,

October 7, 2010

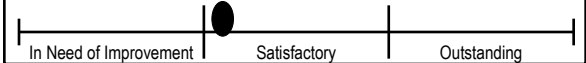
The Oregon Department of Education is proud to issue the 12th annual school Report Card. This year's high school report cards include a new graduation calculation called a "Cohort Graduation Rate" which tracks the number of students graduating within four years. As in previous years, this report card contains two ratings: an Oregon rating and a federal rating. Oregon rates schools as either Outstanding, Satisfactory, or In Need of Improvement, and while these ratings cannot tell you everything about your school, they are a good starting point for talking about our successes and opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

Federal Adequate Yearly Progress Rating: MET

DID NOT MEET MET
See rating details on back page

Oregon Report Card Overall Rating: SATISFACTORY



SCHOOL AT A GLANCE

Student Population	School
Number of Students	714
Percentage of Students in English as a Second Language Programs	5.0%

Attendance	School	District	State
2008-2009	93.4%	95.2%	91.3%
2009-2010	90.6%	92.7%	91.1%

Staffing	School
Administrators (FTE)	1.0
Teachers (FTE)	38.0
• Average Years of Experience	11.8
• With a Master's Degree or Higher	58.2%
• With Emergency or Provisional Credential as of January 15, 2010	0.0%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%
Educational Assistants (FTE)	12.7
Other Staff (FTE)	11.9

Expulsions	School	State
Number of Expulsions Due to Weapons	0	245

Testing Participation	School	State
Participation in 2009-2010 Statewide Assessment	98.1%	98.8%

Graduation Rates 2008-2009	School	State
Cohort Graduation Rate	61.6%	66.2%
NCES Graduation Rate	87.3%	85.1%

Dropout	Number	School	District	State
2007-2008	21	2.8%	8.8%	3.6%
2008-2009	18	2.4%	8.8%	3.4%

SAT Scores	School	State	Nation
Critical Reading	507	523	501
Math	492	524	516
Writing	468	499	492
Percentage Tested	23%	54%	47%
Number Tested	44	18,461	1,547,990

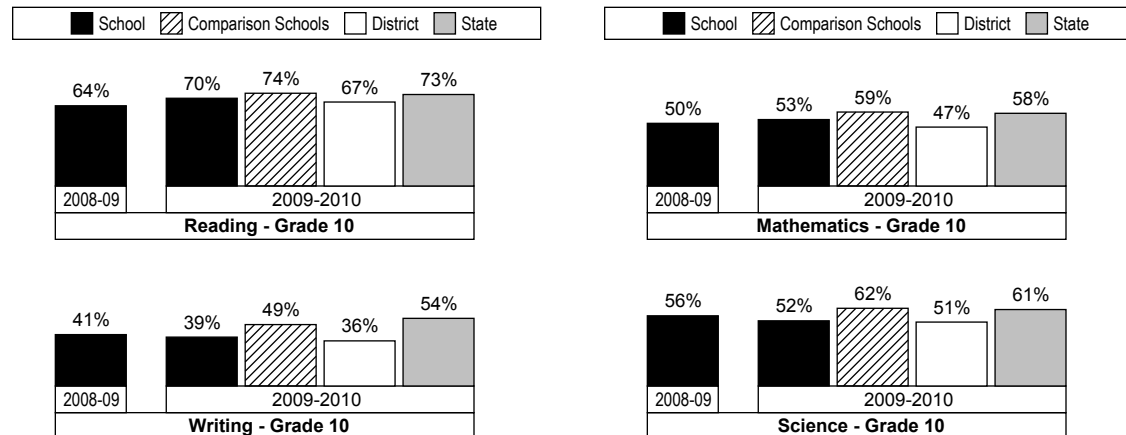
Department of Education Notes

*Not displayed to protect student confidentiality. -- No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. The table also shows two graduation rates for your school. The NCES graduation rate is defined as the number of graduates in 2008-2009 divided by the number of graduates and dropouts in 2008-2009. The Cohort Rate is defined as the percent of student who started high school in 2005-06 and graduated within four years.

STUDENT GROUP	READING		MATHEMATICS		GRADUATION	
	2008-2009	2009-2010	2008-2009	2009-2010	2008-2009	2008-2009
	%	%	%	%	NCES Rate	Cohort Rate
American Indian/Alaskan Native	--	*	--	*	100.0	40.0
Asian/Pacific Islander	*	*	*	*	--	--
Black (not of Hispanic origin)	*	*	*	*	--	0.0
Hispanic	50.0	55.6	18.8	16.7	87.5	50.0
White (not of Hispanic origin)	65.3	73.2	53.6	57.7	88.2	63.6
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--
Students with Disabilities	< 5.0	32.0	< 5.0	24.0	83.3	23.8
Limited English Proficient	25.0	14.3	16.7	< 5.0	50.0	58.3
Economically Disadvantaged	57.1	69.5	40.0	46.3	80.4	51.2
All Students	63.8	70.3	49.7	52.9	87.3	61.6

*Not displayed to protect student confidentiality.

-- No data available

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2009-2010 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	5.3	47.4	47.4	0.0	15.8	84.2	5.9	23.5	70.6
White (not of Hispanic origin)	5.2	66.2	28.6	3.2	52.6	44.2	13.6	39.6	46.8
Multi-Racial/Multi-Ethnic	--	--	--	--	--	--	--	--	--
Male	3.8	62.5	33.7	3.8	44.2	51.9	17.5	37.9	44.7
Female	6.7	64.0	29.3	1.3	53.3	45.3	6.8	36.5	56.8
Talented and Gifted	33.3	55.6	11.1	0.0	88.9	11.1	54.5	27.3	18.2
Students with Disabilities	0.0	30.8	69.2	0.0	23.1	76.9	8.0	16.0	76.0
Migrant	--	--	--	--	--	--	--	--	--
Limited English Proficient	0.0	16.7	83.3	< 5.0	< 5.0	> 95.0	*	*	*
Economically Disadvantaged	6.0	63.1	31.0	3.6	41.7	54.8	14.5	36.1	49.4
All Students	5.0	63.1	31.8	2.8	48.0	49.2	13.0	37.3	49.7

* Not displayed to protect student confidentiality.

-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	94.4
White (not of Hispanic origin)	98.1	98.1	97.5
Multi-Racial/Multi-Ethnic	--	--	--
Male	98.1	98.1	96.3
Female	98.7	98.7	98.7
Talented and Gifted	90.0	90.0	91.7
Students with Disabilities	100.0	100.0	96.2
Migrant	--	--	--
Limited English Proficient	100.0	100.0	83.3
Economically Disadvantaged	97.7	97.7	96.5
All Students	98.4	98.4	97.3

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-- No data available

Department of Education Notes