

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2007-2008 and 2008-2009 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 60% in English/Language Arts and 59% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.aspx](http://www.ode.state.or.us/data/reportcard/reports.aspx)

STUDENT GROUP Race/Ethnicity	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		ATTENDANCE
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Am. Indian/Alaskan Native	NOTE	NOTE	NOTE	NOTE	NOTE
Asian/Pacific Islander	NOTE	NOTE	NOTE	NOTE	NOTE
Black (not of Hispanic origin)	NOTE	NOTE	NOTE	NOTE	NOTE
Hispanic	NOTE	NOTE	NOTE	NOTE	NOTE
White (not of Hispanic origin)	NOTE	NOTE	NOTE	NOTE	NOTE
Multi-Racial/Multi-Ethnic	NOTE	NOTE	NOTE	NOTE	NOTE
Students with Disabilities	NOTE	NOTE	NOTE	NOTE	NOTE
Limited English Proficient	NOTE	NOTE	NOTE	NOTE	NOTE
Economically Disadvantaged	NOTE	NOTE	NOTE	NOTE	NOTE
All Students	NOTE	NOTE	NOTE	NOTE	NOTE

NA Too few test scores or students to determine a rating.

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2008-2009 School Report Card

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ACADEMY



Dear Parents and Community Members,

November 10, 2009

The Oregon Department of Education is proud to issue the 11th annual school Report Card. This year's report cards include two significant changes: a simplified rating system for schools and a new description of how much students have learned from year to year called a "Growth Model." The new rating system uses three categories: Outstanding, Satisfactory and In Need of Improvement. These ratings cannot tell you everything about your school but are a good starting point for talking about our successes and opportunities for improvement.

Susan Castillo, State Superintendent of Public Instruction

**Federal Adequate Yearly Progress Rating: NOTE**

DID NOT MEET     MET  
See rating details on back page

**Oregon Report Card Overall Rating: NOT RATED<sup>12</sup>**

## SCHOOL AT A GLANCE

Student Population	School	Attendance	School	District	State	
Number of Students	265	2007-2008	--	--	--	
Percentage of Students in English as a Second Language Programs	8.0%	2008-2009	100%	95.2%	91.3%	
Staffing	School	Expulsions	School	State		
Administrators (FTE)	2.0	Number of Expulsions Due to Weapons	0	282		
Teachers (FTE)	11.0	Testing Participation	School	State		
• Average Years of Experience	3.7	Participation in 2008-2009 Statewide Assessment	88.9%	98.8%		
• With a Master's Degree or Higher	90.9%	Students Graduating 2007-2008	School	State		
• With Emergency or Provisional Credential as of January 15, 2009	0.0%	With a Diploma	--	34,952		
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%	Graduation Rate	--	84.0%		
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%	Dropout	Number	School	District	State
Educational Assistants (FTE)	1.0	2006-2007	--	--	--	--
Other Staff (FTE)	1.0	2007-2008	--	--	8.8%	3.6%
SAT Scores	School	State	Nation	<b>Department of Education Notes</b>		
Critical Reading	--	523	501	<sup>1</sup> New or reconfigured school or district lacking required data to determine a rating.		
Math	--	525	515	<sup>2</sup> For informational purposes only: Based on the 2007-08 report card rating system, this school would have received an overall rating of Not Rated.		
Writing	--	499	493			
Percentage Tested	--	52%	45%			
Number Tested	--	18,016	1,518,859			

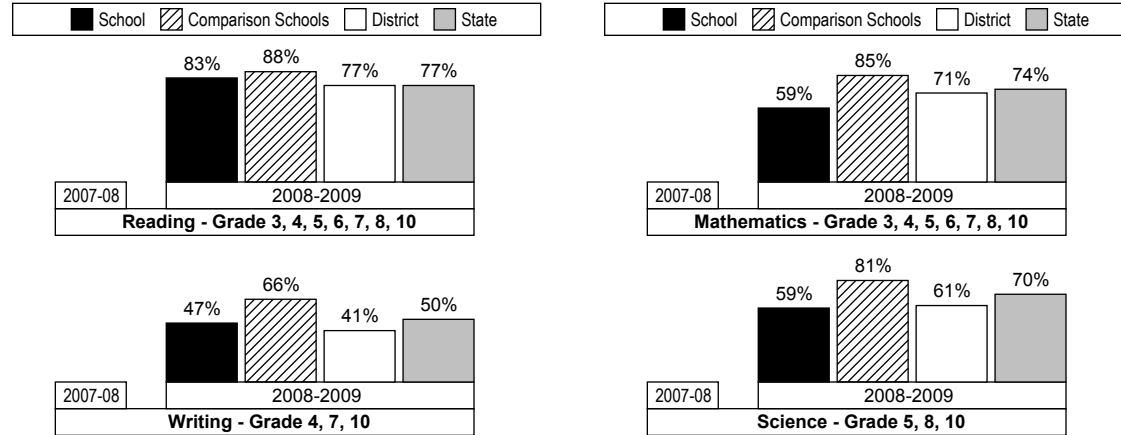
\*Not displayed to protect student confidentiality.

-- No data available

## ACHIEVEMENT DATA

### Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



### Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 and 10 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in grade 10 or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2007-2008	2008-2009	2007-2008	2008-2009
	%	%	%	%
American Indian/Alaskan Native	---	*	---	*
Asian/Pacific Islander	*	*	---	*
Black (not of Hispanic origin)	---	*	---	*
Hispanic	---	> 95	---	85.7
White (not of Hispanic origin)	---	84.3	---	59.6
Multi-Racial/Multi-Ethnic	---	*	---	*
Students with Disabilities	---	*	---	*
Limited English Proficient	---	*	---	*
Economically Disadvantaged	---	*	---	*
All Students	---	84.7	---	59.6

\*Not displayed to protect student confidentiality.

--- No data available

For more information, contact the Oregon Department of Education at 503-947-5764.

## STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 10 that exceeded, met, or did not meet state standards and participated in 2008-2009 Oregon Statewide Assessments. For more information, see [www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx](http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx)

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	---	---	---	---	---	---	---	---	---
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	28.6	57.1	14.3	0.0	62.5	37.5	*	*	*
White (not of Hispanic origin)	37.5	43.8	18.8	24.1	38.4	37.5	31.4	27.5	41.2
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	*	*	*
Male	40.3	43.3	16.4	26.9	44.8	28.4	43.3	30.0	26.7
Female	27.9	45.9	26.2	14.5	32.3	53.2	16.7	33.3	50.0
Talented and Gifted	---	---	---	---	---	---	---	---	---
Students with Disabilities	*	*	*	*	*	*	*	*	*
Migrant	---	---	---	---	---	---	---	---	---
Limited English Proficient	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*
All Students	34.4	44.5	21.1	20.9	38.8	40.3	30.0	31.7	38.3

\* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	---	---	---
Black (not of Hispanic origin)	100.0	100.0	0.0
Hispanic	100.0	100.0	80.0
White (not of Hispanic origin)	89.6	89.6	83.6
Multi-Racial/Multi-Ethnic	100.0	100.0	---
Male	89.3	89.3	85.7
Female	88.4	88.6	76.9
Talented and Gifted	---	---	---
Students with Disabilities	100.0	100.0	---
Migrant	---	---	---
Limited English Proficient	100.0	100.0	---
Economically Disadvantaged	100.0	100.0	---
All Students	88.9	89.0	81.1

\* Not displayed to protect student confidentiality.

--- No data available

### Department of Education Notes