

2007-08 Final AYP Report (Public)

Summary

(As of 8/29/2008)

District: Estacada SD 108

AYP Designation: MET

School: Clackamas River Elementary School

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2007-08 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Estacada SD 108

School: Clackamas River Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	211	203	0	0	414	100
Economically Disadvantaged	MET	102	120	0	0	222	100
Limited English Proficient	NA	14	12	0	0	26	100
Students with Disabilities	MET	36	30	0	0	66	100
Asian/Pacific Islander	NA	0	5	0	0	5	100
Black (not of Hispanic origin)	NA	2	3	0	0	5	100
Hispanic origin	NA	18	11	0	0	29	100
American Indian/Alaskan Native	NA	2	2	0	0	4	100
White (not of Hispanic origin)	MET	158	169	0	0	327	100
Multi-Racial/Multi-Ethnic	NA	2	8	0	0	10	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	206	172	202	178	2006-2008	85.78	7.99	93.78
Economically Disadvantaged	MET	100	80	120	104	2006-2008	83.64	10.88	94.52
Limited English Proficient	NA	14	8	11	10	2006-2008	72.00	*	*
Students with Disabilities	MET	34	22	30	21	2006-2008	67.19	20.18	87.37
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	18	12	11	10	2006-2008	75.86	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	154	130	169	149	2006-2008	86.38	8.98	95.36
Multi-Racial/Multi-Ethnic	NA	*	*	8	7	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	83.50	88.12	4.62	1.65
Economically Disadvantaged	NA	80.00	86.67	6.67	2.00
Limited English Proficient	NA	57.14	90.91	33.77	*
Students with Disabilities	NA	64.71	70.00	5.29	3.53
Asian/Pacific Islander	NA	--	*	--	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	66.67	90.91	24.24	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	84.42	88.17	3.75	1.56
Multi-Racial/Multi-Ethnic	NA	*	87.50	*	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

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Mathematics Knowledge and Skills Details

District: Estacada SD 108

School: Clackamas River Elementary School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	210	203	1	0	414	100
Economically Disadvantaged	MET	102	120	0	0	222	100
Limited English Proficient	NA	14	12	0	0	26	100
Students with Disabilities	MET	37	29	1	0	67	99
Asian/Pacific Islander	NA	0	5	0	0	5	100
Black (not of Hispanic origin)	NA	2	3	0	0	5	100
Hispanic origin	NA	18	11	0	0	29	100
American Indian/Alaskan Native	NA	2	2	0	0	4	100
White (not of Hispanic origin)	MET	157	169	1	0	327	100
Multi-Racial/Multi-Ethnic	NA	2	8	0	0	10	100

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	206	140	202	175	2006-2008	77.21	7.99	85.20
Economically Disadvantaged	MET	100	64	120	100	2006-2008	74.55	10.88	85.43
Limited English Proficient	NA	14	4	11	8	2006-2008	48.00	*	*
Students with Disabilities	MET	36	19	29	23	2006-2008	64.62	20.02	84.64
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	18	9	11	8	2006-2008	58.62	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	154	109	169	149	2006-2008	79.88	8.98	88.86
Multi-Racial/Multi-Ethnic	NA	*	*	8	7	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	67.96	86.63	18.67	3.20
Economically Disadvantaged	NA	64.00	83.33	19.33	3.60
Limited English Proficient	NA	28.57	72.73	44.16	*
Students with Disabilities	NA	52.78	79.31	26.53	4.72
Asian/Pacific Islander	NA	--	*	--	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	50.00	72.73	22.73	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	70.78	88.17	17.39	2.92
Multi-Racial/Multi-Ethnic	NA	*	87.50	*	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

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Attendance

District: Estacada SD 108

School: Clackamas River Elementary School

Attendance Target: 92.0%

Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	364	94.3	327	94.9	94.6
Economically Disadvantaged	MET	155	94.2	184	95.0	94.6
Limited English Proficient	NA	33	94.8	22	96.0	95.3
Students with Disabilities	MET	64	93.8	41	93.3	93.6
Asian/Pacific Islander	NA	*	*	6	96.9	97.2
Black (not of Hispanic origin)	NA	*	*	*	*	96.1
Hispanic origin	NA	33	94.2	24	96.3	95.1
American Indian/Alaskan Native	NA	*	*	*	*	92.2
White (not of Hispanic origin)	MET	285	94.1	272	94.8	94.4
Multi-Racial/Multi-Ethnic	NA	*	*	12	94.5	95.0

Please note: Attendance rates are calculated from Annual ADM if submitted by the school/district, otherwise 2nd Quarter ADM is used. Annual ADM Collection is due July 15.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
2005-2006	MET	MET	MET	MET
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET