

2007-08 Final AYP Report (Public)
District and School Designations

AYP Designation

District:	Estacada SD 108	NOT MET
School(s):	Clackamas River Elementary School	MET
	Eagle Creek Elementary School	MET
	Estacada Alternative High School	MET
	Estacada High School	NOT MET
	Estacada Junior High School	NOT MET
	River Mill Elementary School	MET

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Summary
(As of 9/3/2008)

District: Estacada SD 108

AYP Designation: **NOT MET**

Did the district meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Other Indicator
District			NOT MET
Elementary Grades (K-5)	MET	MET	
Middle Grades (6-8)	NOT MET	NOT MET	
High School Grades (9-12)	NOT MET	NOT MET	

English/Language Arts (Reading)

	ELEM	MS	HS
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	MET
Limited English Proficient	MET	MET	NA
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	MET	NA
American Indian/Alaskan Native	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA

Mathematics (Math)

	ELEM	MS	HS
All Students	MET	MET	NOT MET
Economically Disadvantaged	MET	MET	NOT MET
Limited English Proficient	MET	NOT MET	NA
Students with Disabilities	MET	NOT MET	NOT MET
Asian/Pacific Islander	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA
Hispanic origin	MET	MET	NA
American Indian/Alaskan Native	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

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Reading Knowledge and Skills Elementary Details

District: Estacada SD 108

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	461	475	1	1	938	100
Economically Disadvantaged	MET	218	266	0	0	484	100
Limited English Proficient	MET	37	45	0	0	82	100
Students with Disabilities	MET	85	85	1	0	171	99
Asian/Pacific Islander	NA	3	10	0	0	13	100
Black (not of Hispanic origin)	NA	4	1	0	0	5	100
Hispanic origin	MET	37	48	0	0	85	100
American Indian/Alaskan Native	NA	4	7	0	0	11	100
White (not of Hispanic origin)	MET	332	383	1	0	716	100
Multi-Racial/Multi-Ethnic	NA	1	4	0	0	5	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	449	357	475	396	2006-2008	81.49	5.31	86.80
Economically Disadvantaged	MET	213	155	266	205	2006-2008	75.16	7.38	82.53
Limited English Proficient	MET	35	18	45	31	2006-2008	61.25	18.05	79.30
Students with Disabilities	MET	81	46	85	39	2006-2008	51.20	12.53	63.73
Asian/Pacific Islander	NA	*	*	10	6	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	MET	36	23	48	37	2006-2008	71.43	17.61	89.04
American Indian/Alaskan Native	NA	*	*	7	7	2006-2008	*	*	*
White (not of Hispanic origin)	MET	325	268	383	324	2006-2008	83.62	6.07	89.68
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	79.51	83.37	3.86	2.05
Economically Disadvantaged	NA	72.77	77.07	4.30	2.72
Limited English Proficient	NA	51.43	68.89	17.46	4.86
Students with Disabilities	NA	56.79	45.88	-10.91	4.32
Asian/Pacific Islander	NA	*	60.00	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	63.89	77.08	13.19	3.61
American Indian/Alaskan Native	NA	*	100.00	*	*
White (not of Hispanic origin)	NA	82.46	84.60	2.13	1.75
Multi-Racial/Multi-Ethnic	NA	--	*	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Reading Knowledge and Skills Middle School Details

District: Estacada SD 108

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	520	520	2	2	1044	100
Economically Disadvantaged	MET	245	287	0	0	532	100
Limited English Proficient	MET	44	37	0	0	81	100
Students with Disabilities	MET	110	94	1	1	206	99
Asian/Pacific Islander	NA	6	4	0	0	10	100
Black (not of Hispanic origin)	NA	4	7	0	0	11	100
Hispanic origin	MET	44	43	0	0	87	100
American Indian/Alaskan Native	NA	4	7	0	0	11	100
White (not of Hispanic origin)	MET	382	405	1	1	789	100
Multi-Racial/Multi-Ethnic	NA	1	9	0	0	10	100

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	507	372	517	380	2006-2008	73.44	5.04	78.48
Economically Disadvantaged	MET	242	166	286	197	2006-2008	68.75	7.03	75.78
Limited English Proficient	MET	43	20	34	14	2006-2008	44.16	18.40	62.55
Students with Disabilities	NOT MET	108	41	94	33	2006-2008	36.63	11.36	47.99
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	6	5	2006-2008	*	*	*
Hispanic origin	MET	43	26	41	23	2006-2008	58.33	17.61	75.95
American Indian/Alaskan Native	NA	*	*	7	5	2006-2008	*	*	*
White (not of Hispanic origin)	MET	373	281	405	302	2006-2008	74.94	5.79	80.72
Multi-Racial/Multi-Ethnic	NA	*	*	9	8	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	73.37	73.50	0.13	2.66
Economically Disadvantaged	NA	68.60	68.88	0.29	3.14
Limited English Proficient	NA	46.51	41.18	-5.34	5.35
Students with Disabilities	NOT MET	37.96	35.11	-2.86	6.20
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	83.33	*	*
Hispanic origin	NA	60.47	56.10	-4.37	3.95
American Indian/Alaskan Native	NA	*	71.43	*	*
White (not of Hispanic origin)	NA	75.34	74.57	-0.77	2.47
Multi-Racial/Multi-Ethnic	NA	*	88.89	*	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Reading Knowledge and Skills High School Details

District: Estacada SD 108

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	187	177	6	1	371	98
Economically Disadvantaged	MET	68	80	2	1	151	98
Limited English Proficient	NA	10	16	1	0	27	96
Students with Disabilities	MET	29	28	1	0	58	98
Asian/Pacific Islander	NA	2	1	0	0	3	100
Black (not of Hispanic origin)	NA	1	1	1	0	3	67
Hispanic origin	NA	10	17	0	0	27	100
American Indian/Alaskan Native	NA	5	3	0	1	9	89
White (not of Hispanic origin)	MET	141	150	4	0	295	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	169	91	176	116	2006-2008	60.00	8.69	68.69
Economically Disadvantaged	MET	68	32	80	43	2006-2008	50.68	13.27	63.94
Limited English Proficient	NA	9	3	15	1	2006-2008	16.67	*	*
Students with Disabilities	NOT MET	28	3	28	8	2006-2008	19.64	21.57	41.21
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	8	2	16	1	2006-2008	12.50	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	127	67	150	106	2006-2008	62.45	9.70	72.15
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	53.85	65.91	12.06	4.62
Economically Disadvantaged	NA	47.06	53.75	6.69	5.29
Limited English Proficient	NA	33.33	6.67	-26.67	*
Students with Disabilities	MET	10.71	28.57	17.86	8.93
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	--	*	--	*
Hispanic origin	NA	25.00	6.25	-18.75	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	52.76	70.67	17.91	4.72
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

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Mathematics Knowledge and Skills Elementary Details

District: Estacada SD 108

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	461	475	1	1	938	100
Economically Disadvantaged	MET	218	266	0	0	484	100
Limited English Proficient	MET	37	45	0	0	82	100
Students with Disabilities	MET	86	85	1	0	172	99
Asian/Pacific Islander	NA	3	10	0	0	13	100
Black (not of Hispanic origin)	NA	4	1	0	0	5	100
Hispanic origin	MET	37	48	0	0	85	100
American Indian/Alaskan Native	NA	4	7	0	0	11	100
White (not of Hispanic origin)	MET	332	383	1	0	716	100
Multi-Racial/Multi-Ethnic	NA	1	4	0	0	5	100

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	449	306	475	391	2006-2008	75.43	5.31	80.74
Economically Disadvantaged	MET	213	129	266	204	2006-2008	69.52	7.38	76.90
Limited English Proficient	MET	35	18	45	31	2006-2008	61.25	18.05	79.30
Students with Disabilities	MET	82	41	85	45	2006-2008	51.50	12.49	63.99
Asian/Pacific Islander	NA	*	*	10	8	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	MET	36	24	48	33	2006-2008	67.86	17.61	85.47
American Indian/Alaskan Native	NA	*	*	7	5	2006-2008	*	*	*
White (not of Hispanic origin)	MET	325	229	383	322	2006-2008	77.82	6.07	83.89
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	68.15	82.32	14.16	3.18
Economically Disadvantaged	NA	60.56	76.69	16.13	3.94
Limited English Proficient	NA	51.43	68.89	17.46	4.86
Students with Disabilities	NA	50.00	52.94	2.94	5.00
Asian/Pacific Islander	NA	*	80.00	*	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	66.67	68.75	2.08	3.33
American Indian/Alaskan Native	NA	*	71.43	*	*
White (not of Hispanic origin)	NA	70.46	84.07	13.61	2.95
Multi-Racial/Multi-Ethnic	NA	--	*	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Mathematics Knowledge and Skills Middle School Details

District: Estacada SD 108

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	518	518	4	2	1042	99
Economically Disadvantaged	MET	244	287	1	0	532	100
Limited English Proficient	MET	44	37	0	0	81	100
Students with Disabilities	MET	109	93	3	1	206	98
Asian/Pacific Islander	NA	6	4	0	0	10	100
Black (not of Hispanic origin)	NA	4	7	0	0	11	100
Hispanic origin	MET	44	43	0	0	87	100
American Indian/Alaskan Native	NA	4	7	0	0	11	100
White (not of Hispanic origin)	MET	381	404	3	1	789	99
Multi-Racial/Multi-Ethnic	NA	1	8	0	0	9	100

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	506	363	515	370	2006-2008	71.79	5.05	76.84
Economically Disadvantaged	MET	241	161	286	191	2006-2008	66.79	7.03	73.83
Limited English Proficient	NOT MET	43	18	34	13	2006-2008	40.26	18.40	58.66
Students with Disabilities	NOT MET	107	45	93	29	2006-2008	37.00	11.41	48.41
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	6	5	2006-2008	*	*	*
Hispanic origin	MET	43	20	41	20	2006-2008	47.62	17.61	65.23
American Indian/Alaskan Native	NA	*	*	7	5	2006-2008	*	*	*
White (not of Hispanic origin)	MET	373	275	404	299	2006-2008	73.87	5.79	79.67
Multi-Racial/Multi-Ethnic	NA	*	*	8	6	2006-2008	*	*	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	71.74	71.84	0.11	2.83
Economically Disadvantaged	NA	66.80	66.78	-0.02	3.32
Limited English Proficient	NOT MET	41.86	38.24	-3.63	5.81
Students with Disabilities	NOT MET	42.06	31.18	-10.87	5.79
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	*	83.33	*	*
Hispanic origin	NA	46.51	48.78	2.27	5.35
American Indian/Alaskan Native	NA	*	71.43	*	*
White (not of Hispanic origin)	NA	73.73	74.01	0.28	2.63
Multi-Racial/Multi-Ethnic	NA	*	75.00	*	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Mathematics Knowledge and Skills High School Details

District: Estacada SD 108

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	181	176	10	2	369	97
Economically Disadvantaged	MET	63	80	5	1	149	96
Limited English Proficient	NA	11	16	0	0	27	100
Students with Disabilities	MET	27	28	3	0	58	95
Asian/Pacific Islander	NA	2	1	0	0	3	100
Black (not of Hispanic origin)	NA	2	1	0	0	3	100
Hispanic origin	NA	10	17	0	0	27	100
American Indian/Alaskan Native	NA	5	3	0	1	9	89
White (not of Hispanic origin)	MET	138	149	8	1	296	97
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	NOT MET	162	80	175	86	2006-2008	49.26	8.79	58.05
Economically Disadvantaged	NOT MET	63	24	80	32	2006-2008	39.16	13.50	52.66
Limited English Proficient	NA	9	3	15	1	2006-2008	16.67	*	*
Students with Disabilities	NOT MET	26	2	28	3	2006-2008	9.26	21.97	31.23
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	8	1	16	1	2006-2008	8.33	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	124	64	149	78	2006-2008	52.01	9.77	61.78
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NOT MET	49.38	49.14	-0.24	5.06
Economically Disadvantaged	NOT MET	38.10	40.00	1.90	6.19
Limited English Proficient	NA	33.33	6.67	-26.67	*
Students with Disabilities	NOT MET	7.69	10.71	3.02	9.23
Asian/Pacific Islander	NA	*	*	*	*
Black (not of Hispanic origin)	NA	--	*	--	*
Hispanic origin	NA	12.50	6.25	-6.25	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	51.61	52.35	0.74	4.84
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

AYP History

District: Estacada SD 108

Graduation Target: 68.1%

High School Grades (9-12) Graduation	Graduation	2005-2006				2006-2007				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	NOT MET	756	141	78	64.4	954	165	142	53.7	58.4
Economically Disadvantaged	MET	303	31	14	68.9	306	45	17	72.6	70.7
Limited English Proficient	NOT MET	41	4	2	66.7	46	6	5	54.5	60.3
Students with Disabilities	NOT MET	116	12	4	75.0	159	18	15	54.5	63.2
Asian/Pacific Islander	NA	14	3	4	42.9	17	4	10	28.6	35.0
Black (not of Hispanic origin)	NA	5	2	9	18.2	29	1	22	4.3	6.4
Hispanic origin	NOT MET	41	5	9	35.7	65	10	12	45.5	41.7
American Indian/Alaskan Native	NA	9	*	*	20.0	15	3	8	27.3	24.5
White (not of Hispanic origin)	NOT MET	586	108	47	69.7	689	114	83	57.9	63.3
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--	--	--	--	--

The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Spring Membership collection for each applicable year.

Attendance Target: 92.0%

Middle Grades (6-8) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	524	92.3	520	93.4	92.8
Economically Disadvantaged	MET	247	91.9	285	93.3	92.7
Limited English Proficient	NA	36	94.6	34	93.9	94.3
Students with Disabilities	MET	107	90.8	93	92.4	91.5
Asian/Pacific Islander	NA	7	97.3	*	*	97.7
Black (not of Hispanic origin)	NA	*	*	7	95.2	95.4
Hispanic origin	MET	46	95.2	42	94.3	94.8
American Indian/Alaskan Native	NA	*	*	7	93.2	91.1
White (not of Hispanic origin)	MET	388	92.2	405	93.4	92.8
Multi-Racial/Multi-Ethnic	NA	*	*	8	95.3	95.0

Attendance Target: 92.0%

Elementary Grades (K-5) Attendance	Attendance	2006-2007		2007-2008		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	890	94.1	860	94.2	94.1
Economically Disadvantaged	MET	386	93.8	466	94.2	94.0
Limited English Proficient	MET	96	94.7	86	95.0	94.8
Students with Disabilities	MET	145	93.6	138	93.3	93.5
Asian/Pacific Islander	NA	6	95.2	12	96.6	96.1
Black (not of Hispanic origin)	NA	7	96.2	*	*	95.2
Hispanic origin	MET	87	93.9	98	94.6	94.3
American Indian/Alaskan Native	NA	9	95.1	11	94.8	94.9
White (not of Hispanic origin)	MET	637	94.0	685	94.1	94.1
Multi-Racial/Multi-Ethnic	NA	*	*	9	94.6	94.4

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AYP History

District: Estacada SD 108

Please note: Attendance rates are calculated from Annual ADM if submitted by the school/district, otherwise 2nd Quarter ADM is used. Annual ADM Collection is due July 15.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP *	English/ Language Arts AYP	Math AYP	Graduation
	2005-2006	NOT MET	MET	MET
2006-2007	NOT MET	MET	MET	MET
2007-2008	NOT MET	MET	MET	NOT MET

* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).